Please copy and complete this form to request training from the Language, Autism and Social Communication (LASC) Visual Impairment (VI), Hearing Impairment (HI) Teams

**School:**

**Contact Person:**

**Telephone Number:**

**Email Address:**

<table>
<thead>
<tr>
<th>Training Requested</th>
<th>Role of delegates</th>
<th>Previous training on subject if any</th>
<th>Number of delegates (approx.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Our only stipulations when delivering training are that you provide us with a suitable venue, any equipment if needed (i.e. whiteboard / tables) or any refreshments you may require. Please ensure attendance by delegates and completion our service training evaluation forms.

Please email to:  
**SchoolAgeTeam@sthelens.gov.uk**
**Title of Training Course:** ELKLAN “Speech and Language in the Classroom”

**Name of course trainer:** Emma Brain in conjunction with Bridgewater Trust’s Speech and Language Therapy Service

**Target Group:** Primary Teachers and Teaching Assistants

**Minimum Number:** 6

**Length:** 10 weeks, 2 hours each session

**Costs:** Accreditation through the Open College Network: £47.50 + £22 for the Language Builders book

The course covers:

Week 1: What is Communication?
Week 2: Improving listening, attention and independent learning skills.
Week 3: Listening, memory and understanding spoken language.
Week 4: Modifying adults’ speech to help a child understand language.
Week 5: Understanding beyond simple sentences.
Week 6: Encouraging expressive language development.
Week 7: Promoting effective communication and social skills.
Week 8: Supporting children with unclear speech.
Week 9: Linking speech to reading and writing.
Week 10: Management of stammering and other issues raised during the course.

---

**Title of Training Course:** Living Language - A Programme for Children with Speech and Language Difficulties

**Name of course trainer:** Emma Brain, Lesley Hanson

**Target Group:** KS1 Teachers and Teaching Assistants

**Minimum Number:** 5

**Length:** 1 Hour

**Costs:** NIL

**Objectives**
- To demonstrate a systematic, structured approach to language teaching.
- To specify the different aspects of language, which need to be learnt and the order in which we teach them.
- To be able to use appropriate vocabulary which is highlighted in each week of the programme and reinforced each day.
- To be able to assess vocabulary at the end of each week.
Title of Training Course: Understanding autism

Name of course trainer: Elaine Charleston

Target Group: All school staff and other professionals

Minimum Number: 8

Length: 1.5 – 3hrs

Costs: NIL

Course content: This training is a broad overview of autism, diagnosis, behaviour and successful strategies. It will give attendees a greater understanding of autism spectrum disorder, tell tale signs and how best to make reasonable adjustments for the child or young person.

Objectives:
- Further develop your understanding of autism
- Consider the use of a range of visual and organisational strategies
- Reflect on how you can change the way you communicate with and manage pupils with autism

Title of Training Course: Playtime & Autism

Name of course trainer: Elaine Charleston or Jacky Bennison

Target Group: All primary school/nursery staff, lunchtime assistants/supervisors, play leaders, breakfast and afterschool club staff

Minimum Number: 6

Length: 1.5 hours

Costs: NIL

Course content: This training can be modified for the target audience. It will help all staff have a clearer understanding of autism, social difficulties and how to reduce social anxiety through a proactive approach.

Objectives:
- To know autism is a disability related to social interactions and social understanding
- To understand some reasons for high levels of anxiety
- To reflect on how autism can affect children differently in unstructured situations
- To know some successful strategies to use at playtimes and beyond
Title of Training Course: TEACCH - A Practitioner's Advice

Name of course trainer: Jacky Bennison

Target Group: All school staff and other professionals – primary & secondary

Minimum Number: 6

Length: 1.5 – 3 hours

Costs: NIL

Course content: This training focuses more specifically on successful, well researched strategies which support children with their learning, organisational skills and independence

Objectives:

- To raise awareness of the aspects of TEACCH and how they increase the independence and promote learning and high self esteem
- To empower staff to provide a TEACCH experience for children or young people with low cost solutions

Title of Training Course: Writing Social Stories ™

Name of course trainer: Elaine Charleston

Target Group: All teaching and support staff other professionals parents and carers

Minimum Number: 6

Length: 1.5 hours

Costs: NIL

Course content: Social Stories™ were developed by Carol Gray and are used throughout the world to support children with autism and social communication difficulties understand the world they live in. This training will provide you with the basic understanding of Social Stories™ and the means to write them. You will get an opportunity to have a go with colleagues. Parents and carers are welcome too!

Objectives:

- To know what a social story™ is
- To consider how to write the social story™
- To know how to incorporate feelings, thoughts and solutions into the story
Title of Training Course: Comic Strip Conversations

Name of course trainer: Elaine Charleston

Target Group: All teaching and support staff/ other professionals

Minimum Number: 6

Length: 1 hour

Costs: NIL

Course content: A comic strip conversation is a conversation between two or more people using simple illustrations in a comic strip format. They show children and young people how to behave in a socially acceptable manner and conform to social standards. They are used to give the young person an alternative way of thinking. A very effective problem-solving tool! Ideal for teaching assistants, learning mentors, pastoral leaders and heads of house.

Objectives:
- To know what a comic strip conversation is
- To consider how to ‘draw’ the comic strip
- To know how to incorporate feelings, thoughts and a solution to the problem

Title of Training Course: Person Centred Planning for young people with ASD - KS3/4 and beyond

Name of course trainer: Jacky Bennison - Specialist Teacher

Target Group: All teaching and support staff in high school/college

Minimum Number: n/a

Length: 1.5 hours or in a direct supportive capacity to key staff

Costs: NIL

Course content: Understanding the difficulties young people with autism have in making choices and knowing ways to engage them is crucial to their future decisions. Young people with autism need specific approaches to recording their views and making decisions about their future.

Objectives:
- To know the difficulties young people with ASD have with making choices
- To know about person centred planning
- To know some resources to help young people plan for their future
Title of Training Course: An introduction to The Incredible 5 Point Scale

Name of course trainer: Elaine Charleston

Target Group: All teaching and support staff

Minimum Number: 6

Length: 1.5 hours

Costs: NIL

Course content: The Incredible 5 Point Scale is a tool to help children with autism visualise their emotions, understand their emotional responses and illustrate solutions to their difficulties. The training will show you the conversational process of creating the Incredible 5 Point Scale and how it can be used across a range of situations

Objectives:

- To know what the Incredible 5 Point Scale is
- To understand the process of creating the scale
- To know how to support the child or young person in using the scale

Title of Training Course: TWILIGHT SESSIONS – ASD FOCUS

Name of course trainer: Elaine Charleston and Jacky Bennison

Target Group: All teaching and support staff/ other professionals - especially those new in post e.g. NQTs, teaching assistants

Minimum Number: n/a

Length: 1.5 hours

Costs: NIL

Course contents: Twilight sessions cover a variety of topics related to ASD/social communication difficulties

Venue: Newton Children’s Center 3.30 – 5.00

See up to date flyer
Title of Training Course: NAS EarlyBird Plus

Name of course trainer: Michelle Cunliffe/Debbie Beckitt/ Sonya Gavin/ Rachel Ridgeon

Target Group: Parents and invited professionals of children aged 5 – 9 years with a diagnosis of ASD

Minimum Number: N/A

Length: 10 weeks – 2½ hour sessions

Costs: £30 per school

Course content:
Session 1: Understanding autism  
Session 2: Interpreting communication  
Session 3: Encouraging interaction  
Session 4: Home Visit  
Session 5: Structuring learning  
Session 6: Analysing behaviour  
Session 7: Preventing problems  
Session 8: Home Visit  
Session 9: Supporting socialising  
Session 10: Looking ahead

Objectives
- To understand autism and how a child experiences the world
- To improve communication
- Learn how to analyse and understand the child’s behaviour
- To know successful strategies to support the child

Title of Training Course: Positive Transition for children with ASD

Name of course trainer: Elaine Charleston

Target Group: Primary staff and parents - specifically Year 5/6

Minimum Number: n/a

Length: 1.5 hours

Costs: NIL

Course content: Strategies and advice for staff and parents to aid a successful transition to high school.

Objectives:
- To promote positive transition between Year 6 and Year 7
- To provide knowledge & understanding on the difficulties a child with ASD may have