



St John Vianney Catholic Primary School

At St John Vianney Catholic Primary School we aim to create a place where all children learn in a happy, supportive environment and are given the skills, understanding and knowledge to equip them for the best future that they can possibly have.

The Local Offer

What is the local offer?

Our local offer is information for the parents/carers of children who have Special Educational Needs (SEN) or a disability and all of those who support children with additional needs. The information outlines the support and provision they can expect to receive whilst attending this school.

How are Special Educational Needs defined?

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

- ✚ Have a significantly greater difficulty in learning than the majority of others of the same age; or
- ✚ Have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

How will St John Vianney School know if my child needs extra help?

We know when pupils need help if:

- ✚ Concerns are raised by parents/carers, teachers or the child.
- ✚ Limited progress is being made.
- ✚ There is a change in the pupil's behaviour or progress.
- ✚ Information has been passed on from a previous school or setting.

How will I be able to raise any concerns I may have?

- ✚ The class teacher is the initial point of contact for responding to parental concerns.
- ✚ Following on from this, a further discussion may be needed with the SENCO (Special Educational Needs Co-ordinator) or the Head Teacher.

Who is the best person to talk about my child's difficulties with learning/SEN?

- ✚ The class teacher will plan each child's education programme and discuss this with parents/carers.
- ✚ Discussions may also take place with the SENCO and the Head Teacher.

How will I know how St John Vianney School will support my child?

- ✚ Each child's education programme will be planned by the class teacher. It will be differentiated to suit the child's individual needs. This may include additional support by the teacher or the teaching assistant in class.
- ✚ If the child's needs are more specifically related to literacy or numeracy skills the child may be placed in a small intervention group led by the teacher or teaching assistant. The length of time for this intervention will vary according to the child's needs and their progress. Interventions are regularly reviewed to determine progress made and future needs. They are recorded on a school provision map along with their timings, cost and impact.
- ✚ Termly pupil progress meetings are held where the class teacher meets with members of the Senior Leadership Team to discuss the progress of each child in their class. This may highlight the need for individual children to receive future support.
- ✚ A child may need more specialist support from an outside agency such as a Speech Therapist, Educational Psychologist etc. A referral will be made with parents/carers' consent. Assessments will take place followed by recommendations which will be made to school and parents/carers.
- ✚ The Head Teacher is responsible for monitoring all Safeguarding and Child Protection procedures.

How will the curriculum be matched to my child's needs?

- ✚ When a child has been identified with special needs, their work will be differentiated by the class teacher to enable them to access the curriculum.
- ✚ Teaching Assistants may support the child individually or in a small focus group.
- ✚ The child will be given an IEP (Individual Education Plan). This will set targets according to the child's needs. These are monitored regularly by the class teacher and the SENCO. They will be discussed with parents/carers at Parent's Evenings and a copy will be given to them.

How will I know how my child is doing?

- ✚ Your child's class teacher will be available at the end of each day. Appointments can be made at the school office if you wish to speak to the class teacher, SENCO or Head Teacher.
- ✚ You will be able to discuss your child's progress at Parents' Evenings which take place twice a year.
- ✚ You will also be able to discuss your child's progress at review meetings.

How will St John Vianney School help me to support my child's learning?

- ✚ The class teacher will suggest ways that you can support your child's learning through various activities at home.
- ✚ If outside agencies are involved, they may meet with you and provide recommendations for you to use to support your child's learning.
- ✚ Parent courses are provided in Foundation Stage and Key Stage 1 to enable you to find out more about supporting your child with their learning.

What support will be available for my child's overall well-being?

The school offers a range of pastoral support for children who are encountering emotional difficulties. Members of staff such as the class teacher, Head Teacher and SENCO are available for pupils who wish to discuss their concerns.

Medical Needs:

- ✚ If a child has a medical need, then a Care Plan is compiled by the school nurse in consultation with parents/carers. This is discussed with all staff who are involved with the child.
- ✚ Staff receive regular asthma, diabetes and epipen training.
- ✚ Medicines are administered in school but only where a signed medical consent form is in place.
- ✚ Designated staff have first aid training or paediatric first aid training.

Behaviour Needs:

- ✚ Discussions will take place with the parents/carers, class teacher, head teacher and SENCO regarding strategies to improve behaviour.
- ✚ Behaviour targets are identified, recorded on an IBP and reviewed termly.
- ✚ Designated staff have positive handling training.

What happens if my child has a high level of need?

At St John Vianney School we work closely with parents/carers, outside agencies and our school inclusion officer from the local authority to assess specific needs and future provision.

What specialist services and expertise are available at St John Vianney School?

When necessary the following outside agencies are consulted:

- ✚ Behaviour Improvement Team (BIT)
- ✚ Child Protection Advisors
- ✚ Educational Psychology Service
- ✚ EAL (English as an Additional Language)
- ✚ Early Intervention Team
- ✚ CAHMS (Child and Adolescent Mental Health Service)
- ✚ CDS (Children's Disability Service)
- ✚ Community Paediatrics
- ✚ LASC (Language and Social Communication Team)
- ✚ LSS (Learning Support Service)
- ✚ Occupational Therapy
- ✚ Social Services
- ✚ School Nurse
- ✚ Speech and Language Therapy
- ✚ Traveller Support Service

Are the staff at St John Vianney School, who support children with SEND, provided with appropriate training?

Staff training is ongoing for :

- ✚ Supporting children with ADHD
- ✚ Supporting children with ASD
- ✚ Supporting children with Dyslexia

How will my child be included in activities outside of the classroom, including school trips?

Activities and school trips are available to all children.

- ✚ Risk assessments are carried out before all school trips to enable all children to take part.
- ✚ 1 to1 support is provided when necessary.

How accessible is the school environment?

- ✚ A toilet is adapted for disabled use.
- ✚ EAL service supports communication with parents of children whose first language is not English.
- ✚ Extra- curricular activities are accessible for children with SEND.
- ✚ The building is accessible to those with physical disabilities.

How will St John Vianney School prepare and support my child when they are starting or leaving the school?

- ✚ Transition and multi-agency meetings are held between the previous/ next school before the child joins/ leaves in order to pass on relevant information.
- ✚ Each child attends a transition session with their new class and teacher.
- ✚ Additional visits are arranged for children who need extra time in their new school.
- ✚ Secondary school staff may visit children prior to them joining their new school.

How are the school's resources allocated and matched to the children's special educational needs?

- ✚ The SEN budget is allocated each financial year. The money is used to provide additional support or resources dependent on the children's individual needs.
- ✚ Resources and Learning Assistants are allocated following discussions between the Senior Management Team, SENCO and class teachers.

How is the decision made about how much support my child will receive?

- ✚ Decisions are made following consultations between the Senior Management Team, SENCO, class teachers, outside agencies and our school inclusion officer from the local authority.
- ✚ Decisions are based upon evidence of progress provided by children's work, assessments, tracking systems and reports from outside agencies.

How will I be involved in discussions about and planning for my child's future?

Parents of children at St John Vianney are encouraged to be actively involved in discussions, decision making and the day- to- day school life of their own child.

Parents/carers are encouraged to be involved in:

- ✚ Discussions with the class teacher at regular meetings and Parents Evenings.
- ✚ Discussions with the class teacher, SENCO, Head Teacher and outside agencies during review meetings.
- ✚ Helping their child achieve the targets on their IEP.

Who can I contact for further information?

We hope that you have found this information useful. However, if you do have any other questions or if you would like to discuss your child's educational needs, please do not hesitate to come in and see us. We will try our best to answer all of your questions. Please contact the school office to arrange a meeting with the class teacher, Senco or the Head Teacher.

