



# EYQI Updates

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<https://www.sthelens.gov.uk/EarlyYearsHub>



**Week beginning**

**28.9.26**

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## Upcoming training announcements

### **A Year Long Project for Maths and Playful Adventures - Introducing Maths Treasure Boxes.**

To lower the fear of teaching maths and build confidence in the subject.

To build a greater depth of understanding of maths concepts.

To increase practitioner knowledge and understanding in different areas of maths, not only in number and shape.

To introduce and deliver Maths Treasure Boxes in your setting

The first term focus is on training and knowledge building.

For the second and third terms, the focus will be on embedding and sustaining high-quality mathematical practice in your setting.

Building on the foundations established in Term 1, practitioners will continue to develop their understanding of effective maths teaching and learning through peer observations, learning walks, professional dialogue, and reflective practice.

#### **ALL 4 SESSIONS MUST BE ATTENDED BY THE SAME PERSON**

Session 1: Tuesday 29th September 2026

Session 2: Tuesday 13<sup>th</sup> October 2026

Session 3: Tuesday 3<sup>rd</sup> November 2026

Session 4: Tuesday 17<sup>th</sup> November 2026

9:00am – 12:00 noon

Venue- Training Room, Bridge Centre, based at The South Community Hub, Chester Lane, Sutton Manor, WA9 4DE

## **New to the EYFS in School**

Half-day session for anyone new to the EYFS or in need refreshing their knowledge

The session will cover:

- Highlighting the statutory requirements of the EYFS
- Reviewing the EYFS overarching principles
- Developing an understanding of how to plan for the unique needs of children
- Clarifying the critical role of the adults in the early years
- Learning more about the practical tools to support you with developing your learning environments

Friday 9<sup>th</sup> October 2026

9:00am – 12:00noon

Venue- Training Room, Bridge Centre, based at The South Community Hub, Chester Lane, Sutton Manor, WA9 4DE

## **Supporting Children with Emotional Wellbeing**

The sessions aim to offer practical advice around supporting children in the Early Years settings as well as supporting strategies in the home.

19<sup>th</sup> October 2026

9:30am – 12:00noon

Via- Microsoft Teams

**For all training, click onto this Try Booking link to book your individual training sessions: <https://www.trybooking.com/uk/GURW>**

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## **Hub Day- October 6th**

### **EYHUB Network Meeting for Settings**

9:00am – 12:00noon

6<sup>th</sup> October 2026

Living Well

Bourough Road

St Helens

**Join us for the latest Early Years updates and resources designed to support your practice and keep you informed.**

This session will include:

-  Key updates from **EYHub**, the **Safeguarding Partnership**, and **Pol-Ed**
-  Learning and reflections from recent **Ofsted inspections**
-  Practical guidance to support **Reception Readiness**
-  Celebrating **Pantosaurus's 2nd Birthday** and exploring safeguarding resources for children and families

-  News and opportunities from **St Helens Libraries**
-  Updates from the **0-19 Team**, including information on **Benedict's Law**
-  Professional development opportunities through **Liverpool's Strong Practice Hub Training Offer**

## **EYHUB Network Meeting for Schools**

1:00pm – 4:00pm

6<sup>th</sup> October 2026

Living Well

Bourough Road

St Helens

This session will include:

-  Important updates from **EYHub**
-  Guidance on **Health and Safety in Early Years provision within a school environment**
-  Key learning and reflections from recent **Ofsted Inspections**
-  Insights into creating **positive Reception classrooms** that support children's successful transition to school
-  Exploring **Early Years Talk Boost** and its impact on children's communication and language development
-  The latest **Liverpool Strong Practice Hub training opportunities** to enhance your professional practice
-  Updates from the **0-19 Team**, including information on **Benedict's Law**
-  Feedback and key messages arising from the **Reception Questionnaire**

Oral health will have a market place for both sessions and will be celebrating with settings/ schools who have taken part in the supervised toothbrushing scheme for 6 months or more.

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## **Action for Happiness**

Action for Happiness is a global movement that helps people create happier, kinder lives through simple, evidence-based actions that support wellbeing, connection and resilience.

Their monthly calendars are particularly effective because they break positive habits into small, achievable daily actions, making it easier for people to build wellbeing into everyday life. Each calendar focuses on a theme such as kindness, mindfulness, self-care or gratitude, encouraging consistent practice and helping people turn positive intentions into lasting habit

Calendar for Self Care September

Daily actions to help you take care of yourself so that you can take care of others

[Self Care September | Action for Happiness](#)

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## **Speech, language and Communication recourses for Schools providing School aged Childcare**

Supporting Children's Communication, Language and Literacy Development Over the last few years, the EYHUB has provided schools with access to a range of evidence-informed programmes, resources and training opportunities, including Helicopter Stories, Tales Toolkit and Early Years Talk Boost. These initiatives were designed to support children's communication, language, storytelling, social interaction and early literacy skills. As we plan future support for schools, providing School Aged Childcare, we would like to understand which of these programmes and resources continue to meet the needs of your children and staff. Your feedback will help us identify priorities, evaluate impact, and ensure that future professional development and resources are aligned with the needs of schools and their pupils. Thank you for taking the time to share your views. Your responses will help shape future EYHUB support and training opportunities.

[Speech, language and Communication recourses for Schools providing School aged Childcare – Fill in form](#)

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### **Lullaby Trust Early Years Hub**

The Lullaby Trust Early Years Hub is a valuable resource designed to support early years professionals in creating safer sleep environments and promoting safer baby care practices.

The hub provides a range of guidance, training resources, audit tool (See attached) and practical information to help settings meet best practice around safer sleep, reducing the risk of sudden infant death syndrome (SIDS), and supporting babies' health and wellbeing. Providers are encouraged to explore the resources available and use the Early Years Audit Tool to review their current practice, identify areas for development, and ensure staff are confident in delivering consistent safer sleep messages to families.

[Early years hub | The Lullaby Trust](#)

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### **Early Years Qualifications List (EYQL) – New online format**

The Department for Education has launched an online version of the Early Years Qualifications List (EYQL) on GOV. UK.

The EYQL helps users determine whether a qualification is recognised as ‘full and relevant’ for the purposes of working within the Early Years Foundation Stage (EYFS) staff:child ratios in England.

Access the EYQL webview here: [https://check-an-early-years-qualification.service.gov.uk/early-years-qualification-list?utm\\_source=sthelens&utm\\_medium=referral&utm\\_campaign=la](https://check-an-early-years-qualification.service.gov.uk/early-years-qualification-list?utm_source=sthelens&utm_medium=referral&utm_campaign=la)

The new format allows users to:

- search qualification information online
- view qualification details, additional requirements and notes more easily
  - access information without downloading a spreadsheet
  - find full and relevant qualifications to study

For users who wish to work offline, the full EYQL remains available to download. Early years managers and practitioners can also use the [Check an Early Years Qualification \(CEYQ\) service](#) to support qualification checks.

Qualifications achieved outside the UK are not included on the EYQL. Holders of non-UK qualifications should continue to [contact Ecctis for qualification recognition](#).

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## [Nuffield Early Language Intervention programme \(NELI\) webinar for schools](#)

With 20.5% of children starting school without expected speech and language skills they need to thrive, early identification has never been more important.

NELI can support oracy as it offers:

- quick and accurate screening
- professional development for staff
- targeted intervention delivered over 20 weeks

It has the strongest evidence base of any oral language programme. Independent evaluation shows children make 4 months of additional progress in oral language on average, rising to 7 months for pupils eligible for free school meals. Benefits are long-lasting, with improvements in language, single-word reading and reading comprehension still visible two years later.

Funding is expected to continue until the 2028 to 2029 academic year, subject to future spending rounds, giving schools confidence to plan ahead.

We are running two webinars on **Tuesday 22 September** and **Thursday 15 October** on supporting language development using the three core elements of the NELI programme.

The webinars are open to all schools. If you cannot attend live, please still register as all sessions will be recorded and shared with registrants.

For further information about the programme and to register for the programme, visit <https://www.teachneli.org/>.

[Book a webinar place](#)

## [Specialist Knowledge for Teaching Mathematics Reception Teachers](#)

*Develop mathematical subject knowledge and pedagogy*

This one-year programme supports Reception teachers to develop specialist knowledge for teaching maths, and use a teaching for mastery approach as exemplified in the NCETM's

[The Essence of Mathematics Teaching for Mastery](#).

It will enable participants to explore number, shape, space and pattern. Reception teachers (and teaching assistants) will also explore how children's learning in all these areas can be supported through the development of oracy, spatial reasoning and executive function.

You can find further information [here](#).

<https://nwmathshub3.co.uk/early-years/>

## [Getting the reception environment right: preparing for a successful year](#)

[Universal RISE: upcoming events - GOV.UK](#)

[Online event](#)

Wednesday, October 14 • 4 PM - 5:30 PM GMT+1

Overview

Exploring how effective reception environments support engagement, learning and development, with practical examples.

This session will explore how reception learning environments can be designed to support children's engagement, learning and development from the start of the school year. It will consider the role of indoor and outdoor provision, resources, routines and classroom organisation in creating inclusive environments that enable all children to thrive. The webinar will also examine the impact of auditory and visual noise on children's learning and provide practical examples of effective approaches to areas such as mark making, fine and gross motor development, reading environments and wider inclusive practice.

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## **Using your GLD report to support reception improvement**

[Universal RISE: upcoming events - GOV.UK](#)

[Online event](#)

Wednesday, November 4 • 4 PM - 5 PM GMT

Overview

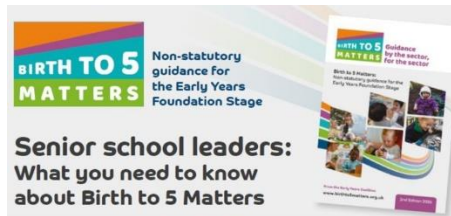
Understanding and using the new GLD reports to identify strengths, inform improvement planning and strengthen reception provision

This session will introduce the new Good Level of Development (GLD) reports and explore how they can be used to support reception improvement. It will explain the information available within the reports, how to interpret findings in the context of individual schools, and how the data can be used to inform professional dialogue, identify areas of strength and development, and support improvement planning. The webinar will also share examples of how schools can use GLD report insights to review and strengthen reception provision.

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## **A important new guide for senior leaders in schools is available to download here:**

<https://lnkd.in/esZPY9MZ> The brief guide supports headteachers and senior leaders to engage with the EYFS, including an overview of why early years matters, Bto5M's key messages, and how Bto5M can support school staff and help a school in providing the best start for all children in early years classes.



Available now

Download and share a concise guide to how

**Birth to 5 Matters can help  
a school, senior leaders, and  
early years teams.**

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## [This weeks Education and Learning newsletter-](#)

### [Education and Learning Weekly Newsletter](#)

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#### [ShREC Approach in Early Years-](#) [So, what is the ShREC approach?](#)

It is a simple, evidence-informed mnemonic designed to guide daily interactions between early years educators and children.

**Sh – Share attention:** Show genuine interest in what a young child is focused on. Let them know that you value and want to spend time with them: it's a powerful way to establish a connection. Successful communication depends on shared attention.

**R – Respond:** Be attuned to the child and follow their lead. Warmly acknowledge the child's verbal and non-verbal communication and make a meaningful response. Non-verbal responses may include eye contact, looking expectantly, nodding or smiling. Verbal responses may include narrating what the child is doing or commenting on what they can see, hear, feel.

**E – Expand:** Build on what the child says by adding a new word or modelling a longer phrases(e.g., if the child says "red car", respond with "the red car is going fast"). 'Serve and return' engagement gets underway as you sensitively follow the child's lead, pitching your language just above the level of the child.

**C – Conversation:** Focus on sustained back-and-forth exchanges, giving the child time to listen, process, and reply. To encourage rich back-and-forth conversations: comment more, question less.

 Read the full open-access paper to explore how the ShREC approach is closing the research-to-practice gap: <https://lnkd.in/ett-Xcve>

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## **Early Years events and resources as part of the final term of the National Year of Reading!**

Discover how you can make the most of your local communities to support the development of a reading for pleasure culture in the early years with brand-new free resources, CPD and events.

A taste of what's on offer:

- CPD webinar: Opening the door to reading at home, 29 September. Encourages you to rethink what genuine partnership with parents looks like.
  - CPD webinar: Once upon a rhyme, 05 November. Fresh inspiration to bring poetry, performance and playful language into everyday practice.
  - A lively child-facing event blending imaginative storytelling with big, joyful movement.
- More details to be released soon...

Access the full Early Years offer this Autumn Term and catch up on previous terms' content, all through the free and flexible platform.

If you're already taking part, log in here and continue exploring.

If you're new, it's never too late to join. Sign up here for a guided journey of content that supports you to build and grow a reading for pleasure culture in your setting

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## **Develop a climate action plan with free DfE support**

The heatwaves of the summer were another reminder of climate change. We're encouraging every nursery in England to have a climate action plan.

A holistic plan can help nurseries prepare for extreme weather and reduce costs, while supporting children's wellbeing and the environment.

Free support is available through DfE commissioned programmes – the National Education Nature Park, Sustainability Support for Education, and Climate Ambassadors – all working with Let's Go Zero Climate Action Advisors.

Find out more [here](#).

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**PVI MS Teams Forum for private nurseries and childminders:** [Here](#)  
**Schools MS Teams Forum:** [Here](#)

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