



# EYQI Updates

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<https://www.sthelens.gov.uk/EarlyYearsHub>



**Week beginning**

**16.3.26**

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## Upcoming training announcements

### Early Years SENCO Network

Focus of this network is the Inclusion section from Ofsted's Early Years Inspection toolkit. There will also be an opportunity to see the new Bridge Centre.

Tuesday 24th March 2026

10:00am – 12:00noon

The Bridge training room. Chester Lane Library WA9 4DE

<https://www.trybooking.com/uk/FDJU>

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## Designated Safeguarding Lead training for Childminders

This course aims to help childminders understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people according to statutory guidance EYFS, 2025.

**BOTH SESSIONS TO BE ATTENDED**  
Session 1: Wednesday 1st April 2026 &  
Session 2: Wednesday 8th April 2026  
6:30pm – 8:00pm  
Virtual via Microsoft Teams  
<https://www.trybooking.com/uk/FDJU>

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## EYFS Profile Assessment

### **DFE Early years foundation stage profile assessment support**

Children's early years are crucial to their future development, health and life chances. The [Plan for Change](#) set the ambition for 75% of children reaching a good level of development (GLD) in the EYFS profile assessment by 2028.

This support aims to develop practitioners' and leaders' knowledge and expertise in the statutory assessment, which will build further confidence in the GLD measure.

Aims of the EYFS profile assessment support

The support aims to:

- develop practitioners' and leaders' knowledge and expertise
- address common misconceptions about the assessment requirements
  - improve the reliability of EYFS profile assessment data

Strengthening assessment practice will support children's successful transition to Year 1. This will help to ensure that professional dialogue between EYFS and Year 1 colleagues is informed by accurate and consistent judgements.

[Early years foundation stage profile assessment support - GOV.UK](#)

**Save the date**- Greg Bottrill, Drawing club in person 2<sup>nd</sup> June 2026 (morning session)

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## **The Early Education Minister answers your questions on the early years and SEND reform.**

Join the Early Education Minister, Olivia Bailey, the Best Start in Life Champion, Sue Robb alongside a sector co-host for a live online event on Monday 23 March 18:00 to 19:00.

The session will provide an opportunity for those working in early years to hear from the Early Education Minister, Olivia Bailey, about the government's plans for the sector and what the recently announced SEND reforms mean for you. She also wants to hear from you and will answer a selection of questions from the live chat

<https://news.service.education.gov.uk/664B5405C99A1AFB402B966CAE06FFE1F4E1F5314D0509BC6F156C59CC080E3D/F0F3135D02E1F2D0ECA989249D3807C/LE35>

Follow the link to secure a place

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## **EYFE Stronger Practice Hub Fully Funded Training**

**Forest school**

**First session theory Wednesday 20th May 1-4p.m.**

**Forest school practical Wednesday 17th June 1-4p.m.**

Both events are at Everton Nursery School and Family Centre

Spencer Street, Liverpool L6 2WF

Please email [SpHubNW@evertoncentre.liverpool.sch.uk](mailto:SpHubNW@evertoncentre.liverpool.sch.uk) to book a place.



## Songs, Rhymes and Rhyming Books

### Why we do it and why it matters

**Join our Songs, Rhymes and Rhyming Books webinar which is part of our EYSEND partnership**

Drawing on over a decade of research, Dr Susan Richards, Lead Speech and Language Advisor at Speech and Language UK will talk about how songs, rhymes and rhyming books can contribute to children's language development.

You will learn how neuroscience is helping us understand how language rhythms form the basis for language learning and find out how the structured auditory patterns of songs, rhymes and rhyming books can scaffold language processing for children right from the very beginning.

 **Tuesday, 24 March**       **9:30-11:00am**       **Online**

[Songs, Rhymes and Rhyming Books – Why we do it and why it matters - Speech and Language UK: Changing young lives](#)

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## Working together to safeguard children- Summary of changes 2026

[Working together to safeguard children 2026: summary of changes - GOV.UK](#)

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## This week's Education & Learning newsletter

[Education and Learning Weekly Newsletter](#)

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**PVI MS Teams Forum for private nurseries and childminders: [Here](#)**

**Schools MS Teams Forum: [Here](#)**

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