



ST HELENS
BOROUGH COUNCIL



Continued Professional Development Training
Programme
Spring 2026

EYHUB Network Meeting Dates

<p><u>EYHUB Network Meeting for Settings</u></p> <p>Target audience – Nursery Managers, Nursery senior leaders and School nursery teachers</p> <p><u>The Living Well, Willowbrook, Alex Suite</u></p>	<p>9:00am – 12:00pm</p> <p>Wednesday 11th February 2026</p> <p>Please click the link to book:</p> <p>https://www.trybooking.com/uk/FADM</p>
<p><u>EYHUB Network Meeting for Schools</u></p> <p>Target Audience – Reception Teachers and EY leads</p> <p><u>The Living Well, Willowbrook, Alex Suite</u></p>	<p>1:00pm – 4:00pm</p> <p>Wednesday 11th February 2026</p> <p>Please click the link to book:</p> <p>https://www.trybooking.com/uk/FADL</p>
<p><u>EYHUB Network Meetings for Childminders</u></p> <p>6:30pm – 8:00pm via Microsoft Teams</p>	<p>6:30pm – 8:00pm</p> <p>Wednesday 18th February 2026</p> <p>Please click the link to book:</p> <p>https://www.trybooking.com/uk/FADN</p>

Reception Class Moderation

<p><u>Moderation for Reception Class Teachers & Early Years Leads</u></p> <p><u>The Living Well, Willowbrook, Alex Suite</u></p>	<p>1:00pm – 4:00pm</p> <p>Wednesday 11th March 2026</p> <p>Please click the link to book:</p> <p>https://www.trybooking.com/uk/FADI</p>
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EYHUB

Free training for Spring 2026

How do I access the training?

1. For all training, click onto this Try Booking link to book your individual training sessions:
<https://www.trybooking.com/uk/FDJU>
2. Any problems, please contact us at eyhub@sthelens.gov.uk

IMPORTANT DATES FOR YOUR DIARY

EYHUB Network Meeting for Settings

9:00am – 12:00noon
Wednesday 11th February 2026
Wednesday 10th June 2026

EYHUB Network Meeting for Schools

1:00pm – 4:00pm
Wednesday 11th February 2026
Wednesday 10th June 2026

EYHUB Network Meetings for Childminders (online)

6:30pm – 8:00pm
Wednesday 18th February 2026
Wednesday 17th June 2026

Moderation for Reception Class Teachers & Early Years Leads

1:00pm – 4:00pm
Wednesday 11th March 2026
Wednesday 13th May 2026

Title and Summary	<p>Drop in Sessions - Funded Early Years Entitlements - Supporting you every step of the way.</p> <p>Delivering funded early education entitlements can feel complex, especially with recent changes. Our drop-in sessions are here to make it easier. These informal sessions give you direct access to expert guidance and support, helping you feel confident and compliant in your delivery. We will offer online drop-in sessions via Microsoft Teams at key points during the term to provide help and support with any aspect of the entitlements.</p> <p>These sessions are an opportunity for Early Years Setting Managers, Proprietors, or other nominated staff to join and discuss any queries or concerns directly with Alison Naylor or a member of her team.</p> <p>We recognise that there have been significant changes to the entitlements, and our aim is to support you through these changes. By attending, you will gain greater confidence in delivering the entitlements within your setting and ensure compliance with:</p> <ul style="list-style-type: none"> • Early Education and Childcare Statutory Guidance for Local Authorities • Early Years Operational Guidance
Date	<p>Wednesday 7th January - 6.30 - 7.00pm Friday 9th January - 10 - 10.30am Wednesday 11th February - 6.30 - 7.00pm Friday 13th February – 10:00 - 10.30am</p>
Target Audience	<p>Early Years Setting Managers, Proprietors, or other nominated staff</p>
Places Available	<p>50</p>
Venue	<p>Virtual - Microsoft Teams</p>
Delivered by	<p>FEEE Team</p>

Title and Summary	<p>Using Visuals in Early Years</p> <p>This training has been produced and is delivered by the Specialist SEND Teacher and a Highly Specialist Speech and Language Therapist. The training can be used as an introduction to be using visuals with Early Years Children or a refresher.</p> <p>It is aimed for any practitioner supporting Early Years Children with a delay in their communication or children with social communication difficulties.</p>
Date	Tuesday 13 th January 2025 9.30am-11.30am
Target Audience	Practitioners supporting Early Years Children with a delay in their communication or children with social communication difficulties
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	The Bridge/EYHUB

Title and Summary	<p>Toddler Quality Toolkit</p> <p>The significance of Early development is now well established and with the increase in provision for two-year-olds, this excellent Toolkit provides a helpful and valuable framework for practitioners to review current provision and build optimal quality practice for two-year-olds.</p> <p>The toolkit covers 4 sections:</p> <ul style="list-style-type: none"> • Introduction • Activities • Audits & Resources (Leadership and management, environment, working in partnership and transitions) • Development Planning and impact. <p>This toolkit requires all course attendees to be engaged and involved in sharing ideas and practices. All 3 sessions must be attended to complete the training.</p> <p>Practitioners who complete the training will receive a copy of the Toddler Quality Book. One copy will be provided per school or setting.</p>
Date	<p>ALL 3 SESSIONS MUST BE ATTENDED TO COMPLETE THE TRAINING</p> <p>Session 1- Friday 16th January 2026</p> <p>Session 2- Friday 6th February 2026</p> <p>Session 3- Friday 6th March 2026</p> <p>9:30 -12:00pm</p>
Target Audience	Practitioners working with children aged 2, PVI settings /School Based nurseries.
Places Available	16
Venue	The Bridge training room. Chester Lane Library WA9 4DE
Delivered by	Kate Campbell – Early Years Hub Team

Title and Summary	<p>New to EYFS- Starting Strong in Reception</p> <p>A catch up online event for all new to teaching in Reception class, and those who attended the New to EYFS training in summer 2025 and September 2025. An opportunity to ask questions, share practice, ideas and problem solve by connecting with fellow educators</p>
Date	<p>Monday 19th January 2026</p> <p>4:00 – 5:00pm</p>
Target Audience	New to EYFS Reception
Places Available	50
Venue	Virtual via Microsoft Teams
Delivered by	Amanda Quirk and Lidia Wolos - Early Years Quality and Inclusion/EYHUB team

Title and Summary	Portage Workshop The Portage Workshop is an introduction to the Portage Approach to working with children with additional needs and their families. The workshop is suitable for anyone interested in finding out more about the Portage model, including early years practitioners, therapists and parents.
Date	STAFF MUST ATTEND ALL 3 SESSIONS: Session 1: Tuesday 20 th January 2026 Session 2: Tuesday 27 th January 2026 Session 3: Tuesday 3 rd February 2026 9:30am – 4:00pm
Target Audience	Early Years Practitioners / SENDCO's working in Group Based and School Based Providers, Childminders, Parents, Speech therapists/ Occupational therapists / Physiotherapists, Sensory support teachers / Advisory teachers and Family Support Workers
Places Available	16
Venue	The Bridge training room. Chester Lane Library WA9 4DE
Delivered by	The Bridge/EYHUB

Title and Summary	<p>Keep in Touch</p> <p>Keep in Touch is a monthly drop-in session designed to provide a safe and supportive space for discussions with settings.</p> <p>These sessions offer an opportunity to:</p> <ul style="list-style-type: none"> • Receive guidance and advice • Be signposted to appropriate support services <p>Keep in touch is an opportunity for early years Settings' Managers or Proprietors or other nominated staff to come along and discuss any emerging concerns/ queries with Gemma Oakes (Early Years Development Officer- EYQI Team) to gain early advice and support or to be signposted.</p> <p>Our aim is to help you feel confident and well-equipped to support the children and families in your care as required by the EYFS, 2024- statutory guidance and Ofsted's inspection guidance.</p>
Date	<p>30 minute slots</p> <p>Tuesday 20th January 2026 (2:00 – 4:00pm)</p> <p>Wednesday 25th February 2026 (10:00 -12:00pm)</p> <p>Friday 20th March 2026 (10:00 -12:00pm)</p>
Target Audience	<p>Designated Safeguarding Leads and Nursery Managers</p>
Places Available	<p>4 settings each session – to book your place please click the link below:</p> <p>https://www.trybooking.com/uk/FSSW</p>
Venue	<p>Virtual - Microsoft Teams</p>
Delivered by	<p>Gemma Oakes Early Years Quality and Inclusion/EYHUB.</p>

Title and Summary	<p>Baby Quality Improvement Network for childminders</p> <p>These sessions are designed for childminders who care for babies and want to strengthen their professional practice while connecting with others in the sector.</p> <p>Key Details:</p> <p>Three-Part Training – Attendance at all sessions is required to complete the programme.</p> <p>Practical Tools – We'll be working through an audit book during the training, and every childminder who completes all sessions will receive their own copy to use in their setting.</p> <p>Collaborative Learning – Share ideas, gain fresh insights, and build confidence in delivering high-quality care for babies.</p>
Date	<p>ALL 3 SESSIONS MUST BE ATTENDED TO COMPLETE THE TRAINING</p> <p>6:30pm – 8:30pm</p> <p>Session 1- Wednesday 21st January 2026</p> <p>Session 2- Wednesday 25th February 2026</p> <p>Session 3- Wednesday 18th March 2026</p>
Target Audience	<p>Childminders.</p>
Places Available	<p>50</p>
Venue	<p>Virtual via Microsoft Teams</p>
Delivered by	<p>Gemma Oakes & Kate Campbell – Early Years Hub Team</p>

Title and Summary	<p><u>Curriculum and teaching - Workshop. Understanding Ofsted's Early Years inspection toolkit (Group-based providers)</u></p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 16-21. High-Quality Curriculum</p> <p>What does an ambitious, high-quality curriculum look like in an early years setting?</p> <p>How do we ensure that all children, regardless of background, have access to this curriculum?</p> <p>Planning and Sequencing</p> <p>How can we design and implement educational programmes that follow the EYFS statutory framework?</p> <p>What strategies help create a coherent and sequential curriculum that builds on what children already know and can do?</p> <p>Meeting Diverse Needs</p> <p>How do we adapt our curriculum to meet the needs of:</p> <p>Disadvantaged children?</p> <p>Children with SEND?</p> <p>Children known to social care or facing barriers to learning and well-being?</p> <p>What practical examples or approaches have worked well in your setting?</p>
Date	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>Thursday 22nd January 2026</p> <p>10:15 – 11:15am and 1:15 – 2:15pm</p>
Target Audience	<p>Early Years Leaders at the group based providers.</p>
Places Available	<p>50</p>
Venue	<p>Virtual via Microsoft Teams</p>
Delivered by	<p>Lidia Wolos - Early Years Quality and Inclusion/EYHUB team</p>

Title and Summary	<h2>Wraparound Conference</h2> <p>Join us for an inspiring day of learning, networking, and practical ideas to enhance your out-of-school provision.</p> <p>Keynote Speaker: Rebekah Jackson Reece Director of the Out of School Alliance, Rebekah will share expert insights on sustainability and business support to help your setting thrive.</p> <p>Interactive Workshops with Alice Sharp (Adventures with Alice)</p> <p>Two dynamic, hands-on sessions:</p> <p>Role Play & Story Time – Ignite creativity and imagination.</p> <p>SEMH (Social, Emotional & Mental Health) – Practical strategies to support children's wellbeing.</p> <p>Networking Opportunities</p> <p>Connect with peers, share ideas, and build lasting partnerships.</p> <p>Lunch Provided</p>
Date	Monday 26 th January 2026 9am-2:30pm
Target Audience	Headteachers, WAP leads, Practitioners, Managers
Places Available	80
Venue	Brewdog Stadium, McManus Drive, Peasley Cross Lane, St Helens, WA9 3AL – to book your place click the link: https://www.trybooking.com/uk/FLJH
Delivered by	EYQI Team /FEEE

Title and Summary	<h2>Improving practice and elevating environments through ECERS- Early Childhood Environment Rating Scale. AGES 3-5</h2> <p>Join us for 2 sessions of ECERS training, designed to support enriching and developing learning, interactions and environments for children aged 3-5. These practical sessions will teach you how to use these tools to evaluate and improve outcomes for your children and have a positive impact on the staff in your teams. Book included. Both sessions must be attended.</p>
Date	<p>BOTH SESSIONS MUST BE ATTENDED TO COMPLETE THE TRAINING</p> <p>9:30am – 12:00 noon</p> <p>Session 1- Wednesday 28th January 2026</p> <p>Session 2- Wednesday 4th March 2026</p>
Target Audience	Early Years leaders and practitioners in settings and schools in 3-5 age range, who will complete the audit and drive improvement actions
Places Available	16
Venue	Board Room, Forster House, Waterside, St Helens WA9 1UB
Delivered by	Amanda Quirk – Early Years Quality and Inclusion/EYHUB team

Title and Summary	<u>Safeguarding Awareness for Practitioners Working in Early Years Settings and Childminders</u> Safeguarding Awareness course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people, according to Statutory guidance EYFS 2025.
Date	Wednesday 28th January 2026 6:30 pm – 8:30 pm
Target Audience	Nursery Managers, Early Years Practitioners and Childminders.
Places Available	50
Venue	Virtual via Microsoft Teams
Delivered by	Gemma Oakes– Early Years Quality and Inclusion/Early Years Hub Team

Title and Summary	<p>Toddler Quality Toolkit for Childminders</p> <p>The significance of Early development is now well established and with the increase in provision for two-year-olds, this excellent Toolkit provides a helpful and valuable framework for practitioners to review current provision and build optimal quality practice for two-year-olds.</p> <p>The toolkit covers 4 sections:</p> <ul style="list-style-type: none"> • Introduction • Activities • Audits & Resources (Leadership and management, environment, working in partnership and transitions) • Development Planning and impact. <p>This toolkit requires all course attendees to be engaged and involved in sharing ideas and practices, All 3 sessions must be attended to complete the training.</p> <p>Practitioners who complete the training will receive a copy of the Toddler Quality Book. One copy will be provided per school or setting.</p>
Date	<p>ALL 3 SESSIONS MUST BE ATTENDED TO COMPLETE THE TRAINING</p> <p>Session 1 – Thursday 29th January 2026</p> <p>Session 2 – Thursday 19th February 2026</p> <p>Session 3 – Thursday 5th March 2026</p> <p>6:30 – 8:00pm</p>
Target Audience	Childminders
Places Available	50
Venue	Virtual via Microsoft Teams
Delivered by	Kate Campbell – Early Years Hub Team

Title and Summary	<p>Achievement – Workshop. Understanding Ofsted’s Early Years inspection toolkit (Group-based providers)</p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 26-28. High-Quality Education and Readiness</p> <p>What does it mean for a setting to provide a high-quality education that prepares children for the next stage, including school?</p> <p>How do we ensure that all children—especially disadvantaged children, those with SEND, and those facing barriers—gain the necessary knowledge and skills for future success?</p> <p>Progress Across the EYFS Areas</p> <p>How do we measure and support children’s progress from their starting points across the 7 areas of learning and development?</p> <p>What strategies help children to “know more, remember more, and do more” in practice?</p> <p>Equity and Inclusion</p> <p>What approaches can we use to close gaps for children who are disadvantaged or have additional needs?</p> <p>How do we balance ambition with accessibility for every child?</p>
Date	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>5th February 2026 10:15 – 11:15am and 1:15 – 2:15pm</p>
Target Audience	<p>Early Years Leaders at the group based providers.</p>
Places Available	<p>50</p>
Venue	<p>Virtual via Microsoft Teams</p>
Delivered by	<p>Lidia Wolos - Early Years Quality and Inclusion/EYHUB team</p>

Title and Summary	<p>Baby Quality Inclusion Network</p> <p>These sessions are designed for early years practitioners working with babies who want to strengthen their practice and share ideas with colleagues across the sector.</p> <p>What to expect:</p> <p>Three-Part Programme – Attendance at all sessions is essential to complete the training.</p> <p>Practical Resources – We will use an audit book throughout the sessions, and every setting that completes the programme will receive a copy to support ongoing quality improvement.</p> <p>Collaborative Learning – Gain fresh insights, exchange best practice, and build confidence in delivering exceptional care for babies.</p>
Date	<p>Staff MUST attend all 3 sessions</p> <p>Session 1: Friday 6th February 2026</p> <p>Session 2: Friday 20th February</p> <p>Session 3: Friday 6th March 2026</p> <p>9:30am – 12:00pm</p>
Target Audience	Baby room practitioners working with children aged 0-2 years
Places Available	20
Venue	Sutton Family Hub
Delivered by	Gemma Oakes – Early Years Hub Team

Title and Summary	<p>St Helens EY SENCO Training</p> <p>This training aims to explain what SEND is and summarises the legal requirements for early years settings. It will support you in working with children, parents and families. The training aims to demonstrate what effective practice for children with SEND in the early years might look like.</p> <p>At the EY SENCO training we will look at:</p> <p>Early identification, St Helens SEND graduated response, working with parents.</p> <p>IEP/SEND Support writing, completing referrals, transition.</p> <p>Multi-agency working, applying for funding, working with parents, and supporting the home learning environment.</p> <ul style="list-style-type: none"> • To enhance practitioners' knowledge of child development and early identification of Special Educational Needs and/or Disability. • To increase practitioners' confidence in planning age-appropriate and child centred activities to address individual child's needs. • To improve practitioners' skills in acting swiftly and accurately when children are not meeting their age-related expectations. (SEN Code of Practice, 2014)
Date	<p>STAFF MUST ATTEND ALL 4 SESSIONS:</p> <p>9:30am – 12:30pm</p> <p>Session 1: Tuesday 24th February 2026</p> <p>Session 2: Tuesday 3rd March 2026</p> <p>Session 3: Tuesday 10th March 2026 &</p> <p>Session 4: Tuesday 17th March 2026</p>
Target Audience	Group Based Providers SENCOs and Aspiring SENCOs
Places Available	16
Venue	The Bridge training room. Chester Lane Library WA9 4DE
Delivered by	Lidia Wolos - Early Years Hub Team, Emma Flynn & Jane Gavaghan Hurd - The Bridge Centre

Title and Summary	<p><u>Behaviour and Attitudes - Workshop. Understanding Ofsted's Early Years inspection toolkit (Group-based providers)</u></p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 31-35. What positive behaviours and attitudes do we want to see in our setting?</p> <p>How do we model and reinforce these behaviours consistently across the team?</p> <p>How do we respond to challenging behaviour in a way that supports learning and well-being?</p> <p>Establishing Routines</p> <p>Why are predictable routines important for young children's development and security?</p> <p>How do we create routines that are flexible yet structured enough to support learning?</p> <p>What strategies help children understand and follow routines independently?</p> <p>Inclusive Practice</p> <p>How do we adapt routines for children with SEND or those who may face barriers to learning?</p> <p>What role do routines play in promoting positive attitudes and reducing anxiety for all children?</p>
Date	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>Thursday 26th February 2026 10:15 – 11:15am and 1:15 -2:15pm</p>
Target Audience	<p>Early Years Leaders at the group based providers.</p>
Places Available	<p>50</p>
Venue	<p>Virtual via Microsoft Teams</p>
Delivered by	<p>Lidia Wolos - Early Years Quality and Inclusion/EYHUB team</p>

Title and Summary	<p><u>Children's welfare and well-being - Workshop.</u></p> <p><u>Understanding Ofsted's Early Years inspection toolkit</u></p> <p><u>(Group-based providers)</u></p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 40 – 43. Promoting Welfare and Well-being</p> <p>What does promoting children's welfare and well-being look like in everyday practice?</p> <p>How do we create an environment where children feel safe, secure, and valued?</p> <p>What role do relationships and emotional support play in well-being?</p> <p>Care and Support for Achievement</p> <p>How do we ensure that every child receives the care and support they need to thrive?</p> <p>What strategies help us identify and respond to individual needs effectively?</p> <p>How do we work with families and external agencies to support children beyond the setting?</p> <p>Practical Implementation</p> <p>What routines, policies, or approaches in your setting currently promote well-being?</p> <p>Where are the gaps or challenges in providing consistent care and support?</p> <p>How can we measure the impact of our well-being strategies on children's learning and development?</p>
Date	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>Thursday 5th March 2026 10:15 – 11:15am</p> <p>and 1:15 – 2:15pm</p>
Target Audience	<p>Early Years Leaders at the group based providers.</p>
Places Available	<p>50</p>
Venue	<p>Virtual via Microsoft Teams</p>
Delivered by	<p>Lidia Wolos - Early Years Quality and Inclusion/EYHUB team</p>

Title and Summary	<h2><u>How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years</u></h2> <p>This training has been produced and is delivered by a multi-agency team including the Bridge Centre, Speech and Language Therapy, Occupational Therapy, Specialist Teacher and the Portage Service. During the day delegates will explore the impact for a child with Neurodevelopmental difficulties and how this can impact on their learning. Practitioners will gain useful ideas and strategies to adapt their practice when supporting children and explore behaviours linked to these difficulties.</p> <p>The training covers:</p> <ul style="list-style-type: none"> • Autism • ADHD • Attachment • Sensory Processing, language disorder • Behaviour
Date	<p>STAFF MUST ATTEND ALL 3 SESSIONS:</p> <p>Session 1: Thursday 12th March 2026</p> <p>Session 2: Thursday 19th March 2026</p> <p>Session 3: Thursday 26th March 2026</p> <p>6.00pm – 8.00pm</p>
Target Audience	Early Years Practitioners working with Early Years children
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	The Bridge/EYHUB

Title and Summary	<h2><u>Early Years Settings Safeguarding Lead Network Meeting</u></h2> <p>Summary - Opportunity to liaise with other safeguarding leads and meet with other professionals working to safeguarding children.</p> <ul style="list-style-type: none"> • Learning from Safeguarding Serious Case Reviews. • Getting to know about new resources and training opportunities available from St Helens Safeguarding Partnership Board. • Familiarisation with new topics, as well as national and local updates <p>Each meeting has a theme or a guest speaker. Further details to be released shortly before the date of the network.</p>
Date	Thursday 12 th March 2026 2:00pm – 3:00pm
Target Audience	Designated Safeguarding Leads in Early Years Settings and Childminders
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	Gemma Oakes – Early Years Hub Team

Title and Summary	<p><u>Early Years SENCO Network</u></p> <p><u>Supporting children with additional requirements</u></p> <p>The specific focus for each meeting will be sent out via email</p> <ul style="list-style-type: none"> • To enable Early Years SENCOs to support pupils who have Special Educational Needs (SEN) and/or Disability. • To ensure the right support is available for children at the right time and that staff have the tools to aid progression and self-evaluation. • To have national and regional updates and guest speakers from St Helens • To provide opportunities to evaluate own skills and knowledge. • To find ways to develop skills through networking.
Date	Tuesday 24 th March 2026 10:00am – 12:00noon
Target Audience	All Early Years SENCOs based in Group Based Providers, Childminders. School Based SENCOs interested in the Early Years SEND development in St Helens and nationally in relation to early years. Aspiring practitioners who consider taking the role of the Early Years SENCOs.
Places available	16
Venue	The Bridge training room. Chester Lane Library WA9 4DE
Delivered by	Emma Flynn The Bridge & Lidia Wolos Early Years Quality and Inclusion/Years Hub

Title and Summary	<p><u>Designated Safeguarding Lead training for Childminders</u></p> <p>This course aims to help childminders understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people according to statutory guidance EYFS, 2025.</p>
Date	<p>BOTH SESSIONS TO BE ATTENDED</p> <p>Session 1: Wednesday 1st April 2026 & Session 2: Wednesday 8th April 2026 6:30pm – 8:00pm</p>
Target Audience	Childminders
Places Available	50
Venue	Virtual via Microsoft Teams
Delivered by	Gemma Oakes– Early Years Quality and Inclusion/Early Years Hub Team

Title and Summary	<p><u>Leadership and governance - Workshop. Understanding Ofsted's Early Years inspection toolkit (Group-based providers)</u></p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 47-50. Understanding Statutory Requirements</p> <p>How well do leaders and governors understand the statutory requirements of the EYFS?</p> <p>What systems or processes do we have in place to ensure compliance?</p> <p>Where do we see the biggest challenges in meeting these requirements?</p> <p>Commitment to High Standards</p> <p>What does a strong commitment to high standards of education and care look like in practice?</p> <p>How do leaders and governors demonstrate this commitment in decision-making and resource allocation?</p> <p>How do we ensure this commitment translates into improved outcomes for all children?</p> <p>Supporting Vulnerable Groups</p> <p>How do we prioritize the needs of children receiving statutory support, including disadvantaged children, those with SEND, and those known to social care?</p> <p>What strategies have been most effective in overcoming barriers to learning and well-being for these groups?</p> <p>How do we monitor and evaluate the impact of our efforts on these children's progress and experiences?</p>
Date	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>Thursday 16th April 2026 10:15 – 11:15am</p> <p>and 1:15 – 2:15pm</p>
Target Audience	<p>Early Years Leaders at the group based providers.</p>
Places Available	<p>50</p>
Venue	<p>Virtual via Microsoft Teams</p>
Delivered by	<p>Lidia Wolos - Early Years Quality and Inclusion/EYHUB team</p>

Title and Summary	Supporting Children with Emotional Wellbeing The sessions aim to offer practical advice around supporting children in the Early Years settings as well as supporting strategies in the home.
Date	Tuesday 9 th June 2026 9:30am – 12:00pm
Target Audience	Early Years Practitioners / SENDCO's working in Group Based Providers, School Based Providers, Childminders and Family Support Workers
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	The Bridge/EYHUB

Title and Summary	Next Steps Conference Our 'Next Steps Conference' is an opportunity to discuss children who have been known to our service who are transitioning into School in September 2026. There will be refreshments and time to seek advice from the following teams, who support children and their families with SEND. <ul style="list-style-type: none"> • Professionals from the Bridge centre, consisting of Specialist SEND Teacher, The Portage Team and Preschool Support Workers, • Speech and Language Therapy, • Physiotherapy and Occupational Therapy, • TESSA Autism • TESSA Hearing and Vision • IASS • Quality and Inclusion Team
Date	Thursday 11 th June 2026 9:30am – 3:00pm with Next Steps Follow up sessions on the morning of 16 th July 2026
Target Audience	This conference is aimed at Headteachers, SENCOs and Early Years teachers
Places Available	Please contact the Bridge to book a place
Venue	The Bridge
Delivered by	The Bridge /EYHUB

Further training for the Summer Term 2026 will be advertised during the Autumn term. Keep an eye out for the Summer 2026 booklet in your emails.