



**ST HELENS**  
BOROUGH COUNCIL



# Continued Professional Development Training Programme Spring 2026



## EYHUB Network Meeting Dates

<p><b><u>EYHUB Network Meeting for Settings</u></b></p> <p>Target audience – Nursery Managers, Nursery senior leaders and School nursery teachers</p> <p><u>The Living Well, Willowbrook, Alex Suite</u></p>	<p>9:00am – 12:00pm</p> <p>Wednesday 11<sup>th</sup> February 2026</p> <p>Please click the link to book:  <a href="https://www.trybooking.com/uk/FADM">https://www.trybooking.com/uk/FADM</a> </p>
<p><b><u>EYHUB Network Meeting for Schools</u></b></p> <p>Target Audience – Reception Teachers and EY leads</p> <p><u>The Living Well, Willowbrook, Alex Suite</u></p>	<p>1:00pm – 4:00pm</p> <p>Wednesday 11<sup>th</sup> February 2026</p> <p>Please click the link to book:  <a href="https://www.trybooking.com/uk/FADL">https://www.trybooking.com/uk/FADL</a> </p>
<p><b><u>EYHUB Network Meetings for Childminders</u></b></p> <p>6:30pm – 8:00pm via Microsoft Teams</p>	<p>6:30pm – 8:00pm</p> <p>Wednesday 18<sup>th</sup> February 2026</p> <p>Please click the link to book:  <a href="https://www.trybooking.com/uk/FADN">https://www.trybooking.com/uk/FADN</a> </p>

## Reception Class Moderation

<p><b><u>Moderation for Reception Class Teachers &amp; Early Years Leads</u></b></p> <p><u>The Living Well, Willowbrook, Alex Suite</u></p>	<p>1:00pm – 4:00pm</p> <p>Wednesday 11<sup>th</sup> March 2026</p> <p>Please click the link to book:  <a href="https://www.trybooking.com/uk/FADI">https://www.trybooking.com/uk/FADI</a> </p>
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# EYHUB

## Free training for Spring 2026

### How do I access the training?

1. For all training, click onto this Try Booking link to book your individual training sessions:

<https://www.trybooking.com/uk/FDJU>

2. Any problems, please contact us at [eyhub@sthelens.gov.uk](mailto:eyhub@sthelens.gov.uk)

### **IMPORTANT DATES FOR YOUR DIARY**

#### **EYHUB Network Meeting for Settings**

9:00am – 12:00noon

Wednesday 11<sup>th</sup> February 2026

Wednesday 10<sup>th</sup> June 2026

#### **EYHUB Network Meeting for Schools**

1:00pm – 4:00pm

Wednesday 11<sup>th</sup> February 2026

Wednesday 10<sup>th</sup> June 2026

#### **EYHUB Network Meetings for Childminders (online)**

6:30pm – 8:00pm

Wednesday 18<sup>th</sup> February 2026

Wednesday 17<sup>th</sup> June 2026

#### **Moderation for Reception Class Teachers & Early Years Leads**

1:00pm – 4:00pm

Wednesday 11th March 2026

Wednesday 13th May 2026

<b>Title and Summary</b>	<p><b><u>Drop in Sessions - Funded Early Years Entitlements - Supporting you every step of the way.</u></b></p> <p>Delivering funded early education entitlements can feel complex, especially with recent changes. Our drop-in sessions are here to make it easier. These informal sessions give you direct access to expert guidance and support, helping you feel confident and compliant in your delivery. We will offer online drop-in sessions via Microsoft Teams at key points during the term to provide help and support with any aspect of the entitlements.</p> <p>These sessions are an opportunity for Early Years Setting Managers, Proprietors, or other nominated staff to join and discuss any queries or concerns directly with Alison Naylor or a member of her team.</p> <p>We recognise that there have been significant changes to the entitlements, and our aim is to support you through these changes. By attending, you will gain greater confidence in delivering the entitlements within your setting and ensure compliance with:</p> <ul style="list-style-type: none"> <li>• Early Education and Childcare Statutory Guidance for Local Authorities</li> <li>• Early Years Operational Guidance</li> </ul>
<b>Date</b>	<p>Wednesday 7th January - 6.30 - 7.00pm</p> <p>Friday 9th January - 10 - 10.30am</p> <p>Wednesday 11th February - 6.30 - 7.00pm</p> <p>Friday 13th February – 10:00 - 10.30am</p>
<b>Target Audience</b>	Early Years Setting Managers, Proprietors, or other nominated staff
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	FEEE Team

<b>Title and Summary</b>	<p><b><u>Using Visuals in Early Years</u></b></p> <p>This training has been produced and is delivered by the Specialist SEND Teacher and a Highly Specialist Speech and Language Therapist. The training can be used as an introduction to be using visuals with Early Years Children or a refresher.</p> <p>It is aimed for any practitioner supporting Early Years Children with a delay in their communication or children with social communication difficulties.</p>
<b>Date</b>	Tuesday 13 <sup>th</sup> January 2025 9.30am-11.30am
<b>Target Audience</b>	Practitioners supporting Early Years Children with a delay in their communication or children with social communication difficulties
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	The Bridge/EYHUB

<b>Title and Summary</b>	<p><b><u>Toddler Quality Toolkit</u></b></p> <p>The significance of Early development is now well established and with the increase in provision for two-year-olds, this excellent Toolkit provides a helpful and valuable framework for practitioners to review current provision and build optimal quality practice for two-year-olds.</p> <p>The toolkit covers 4 sections:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Activities</li> <li>• Audits &amp; Resources (Leadership and management, environment, working in partnership and transitions)</li> <li>• Development Planning and impact.</li> </ul> <p>This toolkit requires all course attendees to be engaged and involved in sharing ideas and practices. All 3 sessions must be attended to complete the training.</p> <p><b>Practitioners who complete the training will receive a copy of the Toddler Quality Book. One copy will be provided per school or setting.</b></p>
<b>Date</b>	<p><b>ALL 3 SESSIONS MUST BE ATTENDED TO COMPLETE THE TRAINING</b></p> <p>Session 1- Friday 16<sup>th</sup> January 2026</p> <p>Session 2- Friday 6<sup>th</sup> February 2026</p> <p>Session 3- Friday 6<sup>th</sup> March 2026</p> <p>9:30 - 12:00pm</p>
<b>Target Audience</b>	Practitioners working with children aged 2, PVI settings /School Based nurseries.
<b>Places Available</b>	16
<b>Venue</b>	The Bridge training room. Chester Lane Library WA9 4DE
<b>Delivered by</b>	Kate Campbell – Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>New to EYFS- Starting Strong in Reception</u></b></p> <p>A catch up online event for all new to teaching in Reception class, and those who attended the New to EYFS training in summer 2025 and September 2025. An opportunity to ask questions, share practice, ideas and problem solve by connecting with fellow educators</p>
<b>Date</b>	<p>Monday 19<sup>th</sup> January 2026</p> <p>4:00 – 5:00pm</p>
<b>Target Audience</b>	New to EYFS Reception
<b>Places Available</b>	50
<b>Venue</b>	Virtual via Microsoft Teams
<b>Delivered by</b>	Amanda Quirk and Lidia Wolos - Early Years Quality and Inclusion/EYHUB team

<b>Title and Summary</b>	<b><u>Portage Workshop</u></b> The Portage Workshop is an introduction to the Portage Approach to working with children with additional needs and their families. The workshop is suitable for anyone interested in finding out more about the Portage model, including early years practitioners, therapists and parents.
<b>Date</b>	<b>STAFF MUST ATTEND ALL 3 SESSIONS:</b>  Session 1: Tuesday 20 <sup>th</sup> January 2026 Session 2: Tuesday 27 <sup>th</sup> January 2026 Session 3: Tuesday 3 <sup>rd</sup> February 2026 9:30am – 4:00pm
<b>Target Audience</b>	Early Years Practitioners / SENDCO's working in Group Based and School Based Providers, Childminders, Parents, Speech therapists/ Occupational therapists / Physiotherapists, Sensory support teachers / Advisory teachers and Family Support Workers
<b>Places Available</b>	16
<b>Venue</b>	The Bridge training room. Chester Lane Library WA9 4DE
<b>Delivered by</b>	The Bridge/EYHUB



<b>Title and Summary</b>	<p><b><u>Keep in Touch</u></b></p> <p>Keep in Touch is a monthly drop-in session designed to provide a safe and supportive space for discussions with settings.</p> <p>These sessions offer an opportunity to:</p> <ul style="list-style-type: none"> <li>• Receive guidance and advice</li> <li>• Be signposted to appropriate support services</li> </ul> <p>Keep in touch is an opportunity for early years Settings' Managers or Proprietors or other nominated staff to come along and discuss any emerging concerns/ queries with Gemma Oakes (Early Years Development Officer- EYQI Team) to gain early advice and support or to be signposted.</p> <p>Our aim is to help you feel confident and well-equipped to support the children and families in your care as required by the EYFS, 2024- statutory guidance and Ofsted's inspection guidance.</p>
<b>Date</b>	<p>30 minute slots</p> <p>Tuesday 20<sup>th</sup> January 2026 (2:00 – 4:00pm)</p> <p>Wednesday 25<sup>th</sup> February 2026 (10:00 -12:00pm)</p> <p>Friday 20<sup>th</sup> March 2026 (10:00 -12:00pm)</p>
<b>Target Audience</b>	Designated Safeguarding Leads and Nursery Managers
<b>Places Available</b>	4 settings each session – <b>to book your place please click the link below:</b> <a href="https://www.trybooking.com/uk/FSSW">https://www.trybooking.com/uk/FSSW</a>
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	Gemma Oakes Early Years Quality and Inclusion/EYHUB.

<b>Title and Summary</b>	<p><b><u>Baby Quality Improvement Network for childminders</u></b></p> <p>These sessions are designed for childminders who care for babies and want to strengthen their professional practice while connecting with others in the sector.</p> <p>Key Details:</p> <p>Three-Part Training – <b>Attendance at all sessions is required to complete the programme.</b></p> <p>Practical Tools – We'll be working through an audit book during the training, and every childminder who completes all sessions will receive their own copy to use in their setting.</p> <p>Collaborative Learning – Share ideas, gain fresh insights, and build confidence in delivering high-quality care for babies.</p>
<b>Date</b>	<p><b>ALL 3 SESSIONS MUST BE ATTENDED TO COMPLETE THE TRAINING</b></p> <p>6:30pm – 8:30pm</p> <p>Session 1- Wednesday 21<sup>st</sup> January 2026</p> <p>Session 2- Wednesday 25<sup>th</sup> February 2026</p> <p>Session 3- Wednesday 18<sup>th</sup> March 2026</p>
<b>Target Audience</b>	Childminders.
<b>Places Available</b>	50
<b>Venue</b>	Virtual via Microsoft Teams
<b>Delivered by</b>	Gemma Oakes & Kate Campbell – Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>Curriculum and teaching - Workshop. Understanding Ofsted's Early Years inspection toolkit (Group-based providers)</u></b></p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 16-21. High-Quality Curriculum</p> <p>What does an ambitious, high-quality curriculum look like in an early years setting?</p> <p>How do we ensure that all children, regardless of background, have access to this curriculum?</p> <p>Planning and Sequencing</p> <p>How can we design and implement educational programmes that follow the EYFS statutory framework?</p> <p>What strategies help create a coherent and sequential curriculum that builds on what children already know and can do?</p> <p>Meeting Diverse Needs</p> <p>How do we adapt our curriculum to meet the needs of:</p> <p>Disadvantaged children?</p> <p>Children with SEND?</p> <p>Children known to social care or facing barriers to learning and well-being?</p> <p>What practical examples or approaches have worked well in your setting?</p>
<b>Date</b>	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>Thursday 22<sup>nd</sup> January 2026</p> <p>10:15 – 11:15am</p> <p>and 1:15 – 2:15pm</p>
<b>Target Audience</b>	Early Years Leaders at the group based providers.
<b>Places Available</b>	50
<b>Venue</b>	Virtual via Microsoft Teams
<b>Delivered by</b>	Lidia Wolos - Early Years Quality and Inclusion/EYHUB team

<b>Title and Summary</b>	<p><b><u>Wraparound Conference</u></b></p> <p>Join us for an inspiring day of learning, networking, and practical ideas to enhance your out-of-school provision.</p> <p>Keynote Speaker: Rebekah Jackson Reece          Director of the Out of School Alliance, Rebekah will share expert insights on sustainability and business support to help your setting thrive.</p> <p>Interactive Workshops with Alice Sharp (Adventures with Alice)</p> <p>Two dynamic, hands-on sessions:</p> <p>Role Play &amp; Story Time – Ignite creativity and imagination.</p> <p>SEMH (Social, Emotional &amp; Mental Health) – Practical strategies to support children’s wellbeing.</p> <p>Networking Opportunities</p> <p>Connect with peers, share ideas, and build lasting partnerships.</p> <p>Lunch Provided</p>
<b>Date</b>	Monday 26 <sup>th</sup> January 2026 9am-2:30pm
<b>Target Audience</b>	Headteachers, WAP leads, Practitioners, Managers
<b>Places Available</b>	80
<b>Venue</b>	Brewdog Stadium, McManus Drive, Peasley Cross Lane, St Helens, WA9 3AL – <b>to book your place click the link:</b> <a href="https://www.trybooking.com/uk/FLJH">https://www.trybooking.com/uk/FLJH</a>
<b>Delivered by</b>	EYQI Team /FEEE

<b>Title and Summary</b>	<p><b><u>Improving practice and elevating environments through ECERS- Early Childhood Environment Rating Scale. AGES 3-5</u></b></p> <p>Join us for 2 sessions of ECERS training, designed to support enriching and developing learning, interactions and environments for children aged 3-5. These practical sessions will teach you how to use these tools to evaluate and improve outcomes for your children and have a positive impact on the staff in your teams. Book included. <b>Both sessions must be attended.</b></p>
<b>Date</b>	<p><b>BOTH SESSIONS MUST BE ATTENDED TO COMPLETE THE TRAINING</b></p> <p>9:30am – 12:00 noon</p> <p>Session 1- Wednesday 28<sup>th</sup> January 2026</p> <p>Session 2- Wednesday 4<sup>th</sup> March 2026</p>
<b>Target Audience</b>	Early Years leaders and practitioners in settings and schools in 3-5 age range, who will complete the audit and drive improvement actions
<b>Places Available</b>	16
<b>Venue</b>	Board Room, Forster House, Waterside, St Helens WA9 1UB
<b>Delivered by</b>	Amanda Quirk – Early Years Quality and Inclusion/EYHUB team

<b>Title and Summary</b>	<b><u>Safeguarding Awareness for Practitioners Working in Early Years Settings and Childminders</u></b> Safeguarding Awareness course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people, according to Statutory guidance EYFS 2025.
<b>Date</b>	Wednesday 28th January 2026 6:30 pm – 8:30 pm
<b>Target Audience</b>	Nursery Managers, Early Years Practitioners and Childminders.
<b>Places Available</b>	50
<b>Venue</b>	Virtual via Microsoft Teams
<b>Delivered by</b>	Gemma Oakes– Early Years Quality and Inclusion/Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>Toddler Quality Toolkit for Childminders</u></b></p> <p>The significance of Early development is now well established and with the increase in provision for two-year-olds, this excellent Toolkit provides a helpful and valuable framework for practitioners to review current provision and build optimal quality practice for two-year-olds.</p> <p>The toolkit covers 4 sections:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Activities</li> <li>• Audits &amp; Resources (Leadership and management, environment, working in partnership and transitions)</li> <li>• Development Planning and impact.</li> </ul> <p>This toolkit requires all course attendees to be engaged and involved in sharing ideas and practices, All 3 sessions must be attended to complete the training.</p> <p><b>Practitioners who complete the training will receive a copy of the Toddler Quality Book. One copy will be provided per school or setting.</b></p>
<b>Date</b>	<p><b>ALL 3 SESSIONS MUST BE ATTENDED TO COMPLETE THE TRAINING</b></p> <p>Session 1 – Thursday 29<sup>th</sup> January 2026</p> <p>Session 2 – Thursday 19<sup>th</sup> February 2026</p> <p>Session 3 – Thursday 5<sup>th</sup> March 2026</p> <p>6:30 – 8:00pm</p>
<b>Target Audience</b>	Childminders
<b>Places Available</b>	50
<b>Venue</b>	Virtual via Microsoft Teams
<b>Delivered by</b>	Kate Campbell – Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>Achievement – Workshop. Understanding Ofsted’s Early Years inspection toolkit (Group-based providers)</u></b></p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 26-28. High-Quality Education and Readiness</p> <p>What does it mean for a setting to provide a high-quality education that prepares children for the next stage, including school?</p> <p>How do we ensure that all children—especially disadvantaged children, those with SEND, and those facing barriers—gain the necessary knowledge and skills for future success?</p> <p>Progress Across the EYFS Areas</p> <p>How do we measure and support children’s progress from their starting points across the 7 areas of learning and development?</p> <p>What strategies help children to “know more, remember more, and do more” in practice?</p> <p>Equity and Inclusion</p> <p>What approaches can we use to close gaps for children who are disadvantaged or have additional needs?</p> <p>How do we balance ambition with accessibility for every child?</p>
<b>Date</b>	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>5<sup>th</sup> February 2026 10:15 – 11:15am and 1:15 – 2:15pm</p>
<b>Target Audience</b>	<p>Early Years Leaders at the group based providers.</p>
<b>Places Available</b>	<p>50</p>
<b>Venue</b>	<p>Virtual via Microsoft Teams</p>
<b>Delivered by</b>	<p>Lidia Wolos - Early Years Quality and Inclusion/EYHUB team</p>

<b>Title and Summary</b>	<p><b><u>Baby Quality Inclusion Network</u></b></p> <p>These sessions are designed for early years practitioners working with babies who want to strengthen their practice and share ideas with colleagues across the sector.</p> <p>What to expect:</p> <p>Three-Part Programme – Attendance at all sessions is essential to complete the training.</p> <p>Practical Resources – We will use an audit book throughout the sessions, and every setting that completes the programme will receive a copy to support ongoing quality improvement.</p> <p>Collaborative Learning – Gain fresh insights, exchange best practice, and build confidence in delivering exceptional care for babies.</p>
<b>Date</b>	<p><b>Staff MUST attend all 3 sessions</b></p> <p>Session 1: Friday 6th February 2026</p> <p>Session 2: Friday 20th February</p> <p>Session 3: Friday 6th March 2026</p> <p>9:30am – 12:00pm</p>
<b>Target Audience</b>	Baby room practitioners working with children aged 0-2 years
<b>Places Available</b>	20
<b>Venue</b>	Sutton Family Hub
<b>Delivered by</b>	Gemma Oakes – Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>St Helens EY SENCO Training</u></b></p> <p>This training aims to explain what SEND is and summarises the legal requirements for early years settings. It will support you in working with children, parents and families. The training aims to demonstrate what effective practice for children with SEND in the early years might look like.</p> <p>At the EY SENCO training we will look at:          Early identification, St Helens SEND graduated response, working with parents.          IEP/SEND Support writing, completing referrals, transition.          Multi-agency working, applying for funding, working with parents, and supporting the home learning environment.</p> <ul style="list-style-type: none"> <li>• To enhance practitioners' knowledge of child development and early identification of Special Educational Needs and/or Disability.</li> <li>• To increase practitioners' confidence in planning age-appropriate and child centred activities to address individual child's needs.</li> <li>• To improve practitioners' skills in acting swiftly and accurately when children are not meeting their age-related expectations. (SEN Code of Practice, 2014)</li> </ul>
<b>Date</b>	<p><b>STAFF MUST ATTEND ALL 4 SESSIONS:</b></p> <p>9:30am – 12:30pm          Session 1: Tuesday 24th February 2026          Session 2: Tuesday 3rd March 2026          Session 3: Tuesday 10th March 2026 &amp;          Session 4: Tuesday 17th March 2026</p>
<b>Target Audience</b>	Group Based Providers SENCOs and Aspiring SENCOs
<b>Places Available</b>	16
<b>Venue</b>	The Bridge training room. Chester Lane Library WA9 4DE
<b>Delivered by</b>	Lidia Wolos - Early Years Hub Team, Emma Flynn & Jane Gavaghan Hurd - The Bridge Centre



<b>Title and Summary</b>	<p><b><u>Behaviour and Attitudes - Workshop. Understanding Ofsted's Early Years inspection toolkit (Group-based providers)</u></b></p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 31-35. What positive behaviours and attitudes do we want to see in our setting?</p> <p>How do we model and reinforce these behaviours consistently across the team?</p> <p>How do we respond to challenging behaviour in a way that supports learning and well-being?</p> <p>Establishing Routines</p> <p>Why are predictable routines important for young children's development and security?</p> <p>How do we create routines that are flexible yet structured enough to support learning?</p> <p>What strategies help children understand and follow routines independently?</p> <p>Inclusive Practice</p> <p>How do we adapt routines for children with SEND or those who may face barriers to learning?</p> <p>What role do routines play in promoting positive attitudes and reducing anxiety for all children?</p>
<b>Date</b>	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>Thursday 26<sup>th</sup> February 2026 10:15 – 11:15am and 1:15 -2:15pm</p>
<b>Target Audience</b>	<p>Early Years Leaders at the group based providers.</p>
<b>Places Available</b>	<p>50</p>
<b>Venue</b>	<p>Virtual via Microsoft Teams</p>
<b>Delivered by</b>	<p>Lidia Wolos - Early Years Quality and Inclusion/EYHUB team</p>

<b>Title and Summary</b>	<p><b><u>Children's welfare and well-being - Workshop.</u></b></p> <p><b><u>Understanding Ofsted's Early Years inspection toolkit</u></b></p> <p><b><u>(Group-based providers)</u></b></p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 40 – 43. Promoting Welfare and Well-being</p> <p>What does promoting children's welfare and well-being look like in everyday practice?</p> <p>How do we create an environment where children feel safe, secure, and valued?</p> <p>What role do relationships and emotional support play in well-being?</p> <p>Care and Support for Achievement</p> <p>How do we ensure that every child receives the care and support they need to thrive?</p> <p>What strategies help us identify and respond to individual needs effectively?</p> <p>How do we work with families and external agencies to support children beyond the setting?</p> <p>Practical Implementation</p> <p>What routines, policies, or approaches in your setting currently promote well-being?</p> <p>Where are the gaps or challenges in providing consistent care and support?</p> <p>How can we measure the impact of our well-being strategies on children's learning and development?</p>
<b>Date</b>	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>Thursday 5th March 2026 10:15 – 11:15am</p> <p>and 1:15 – 2:15pm</p>
<b>Target Audience</b>	<p>Early Years Leaders at the group based providers.</p>
<b>Places Available</b>	<p>50</p>
<b>Venue</b>	<p>Virtual via Microsoft Teams</p>
<b>Delivered by</b>	<p>Lidia Wolos - Early Years Quality and Inclusion/EYHUB team</p>

<b>Title and Summary</b>	<p><b><u>How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years</u></b></p> <p>This training has been produced and is delivered by a multi-agency team including the Bridge Centre, Speech and Language Therapy, Occupational Therapy, Specialist Teacher and the Portage Service. During the day delegates will explore the impact for a child with Neurodevelopmental difficulties and how this can impact on their learning. Practitioners will gain useful ideas and strategies to adapt their practice when supporting children and explore behaviours linked to these difficulties.</p> <p>The training covers:</p> <ul style="list-style-type: none"> <li>• Autism</li> <li>• ADHD</li> <li>• Attachment</li> <li>• Sensory Processing, language disorder</li> <li>• Behaviour</li> </ul>
<b>Date</b>	<p><b>STAFF MUST ATTEND ALL 3 SESSIONS:</b></p> <p>Session 1: Thursday 12<sup>th</sup> March 2026</p> <p>Session 2: Thursday 19<sup>th</sup> March 2026</p> <p>Session 3: Thursday 26<sup>th</sup> March 2026</p> <p>6.00pm – 8.00pm</p>
<b>Target Audience</b>	Early Years Practitioners working with Early Years children
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	The Bridge/EYHUB

<b>Title and Summary</b>	<p><b><u>Early Years Settings Safeguarding Lead Network Meeting</u></b></p> <p>Summary - Opportunity to liaise with other safeguarding leads and meet with other professionals working to safeguarding children.</p> <ul style="list-style-type: none"> <li>• Learning from Safeguarding Serious Case Reviews.</li> <li>• Getting to know about new resources and training opportunities available from St Helens Safeguarding Partnership Board.</li> <li>• Familiarisation with new topics, as well as national and local updates</li> </ul> <p>Each meeting has a theme or a guest speaker. Further details to be released shortly before the date of the network.</p>
<b>Date</b>	<p>Thursday 12<sup>th</sup> March 2026</p> <p>2:00pm – 3:00pm</p>
<b>Target Audience</b>	Designated Safeguarding Leads in Early Years Settings and Childminders
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	Gemma Oakes – Early Years Hub Team

<b>Title and Summary</b>	<b><u>Early Years SENCO Network</u></b> <b><u>Supporting children with additional requirements</u></b> <b>The specific focus for each meeting will be sent out via email</b> <ul style="list-style-type: none"> <li>• To enable Early Years SENCOs to support pupils who have Special Educational Needs (SEN) and/or Disability.</li> <li>• To ensure the right support is available for children at the right time and that staff have the tools to aid progression and self-evaluation.</li> <li>• To have national and regional updates and guest speakers from St Helens</li> <li>• To provide opportunities to evaluate own skills and knowledge.</li> <li>• To find ways to develop skills through networking.</li> </ul>
<b>Date</b>	Tuesday 24 <sup>th</sup> March 2026 10:00am – 12:00noon
<b>Target Audience</b>	All Early Years SENCOs based in Group Based Providers, Childminders. School Based SENCOs interested in the Early Years SEND development in St Helens and nationally in relation to early years. Aspiring practitioners who consider taking the role of the Early Years SENCOs.
<b>Places available</b>	16
<b>Venue</b>	The Bridge training room. Chester Lane Library WA9 4DE
<b>Delivered by</b>	Emma Flynn The Bridge & Lidia Wolos Early Years Quality and Inclusion/Years Hub

<b>Title and Summary</b>	<b><u>Designated Safeguarding Lead training for Childminders</u></b> This course aims to help childminders understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people according to statutory guidance EYFS, 2025.
<b>Date</b>	<b>BOTH SESSIONS TO BE ATTENDED</b> Session 1: Wednesday 1 <sup>st</sup> April 2026 & Session 2: Wednesday 8 <sup>th</sup> April 2026 6:30pm – 8:00pm
<b>Target Audience</b>	Childminders
<b>Places Available</b>	50
<b>Venue</b>	Virtual via Microsoft Teams
<b>Delivered by</b>	Gemma Oakes– Early Years Quality and Inclusion/Early Years Hub Team

<b>Title and Summary</b>	<p><b><u>Leadership and governance - Workshop. Understanding Ofsted's Early Years inspection toolkit (Group-based providers)</u></b></p> <p>In preparation, please read and reflect on the Curriculum and teaching section of the Early Years Inspection Toolkit, pages 47-50. Understanding Statutory Requirements</p> <p>How well do leaders and governors understand the statutory requirements of the EYFS?</p> <p>What systems or processes do we have in place to ensure compliance?</p> <p>Where do we see the biggest challenges in meeting these requirements?</p> <p>Commitment to High Standards</p> <p>What does a strong commitment to high standards of education and care look like in practice?</p> <p>How do leaders and governors demonstrate this commitment in decision-making and resource allocation?</p> <p>How do we ensure this commitment translates into improved outcomes for all children?</p> <p>Supporting Vulnerable Groups</p> <p>How do we prioritize the needs of children receiving statutory support, including disadvantaged children, those with SEND, and those known to social care?</p> <p>What strategies have been most effective in overcoming barriers to learning and well-being for these groups?</p> <p>How do we monitor and evaluate the impact of our efforts on these children's progress and experiences?</p>
<b>Date</b>	<p>Two sessions available on the day, (this is a repetition of the same session)</p> <p>Thursday 16<sup>th</sup> April 2026 10:15 – 11:15am and 1:15 – 2:15pm</p>
<b>Target Audience</b>	<p>Early Years Leaders at the group based providers.</p>
<b>Places Available</b>	<p>50</p>
<b>Venue</b>	<p>Virtual via Microsoft Teams</p>
<b>Delivered by</b>	<p>Lidia Wolos - Early Years Quality and Inclusion/EYHUB team</p>

<b>Title and Summary</b>	<b>Supporting Children with Emotional Wellbeing</b> The sessions aim to offer practical advice around supporting children in the Early Years settings as well as supporting strategies in the home.
<b>Date</b>	Tuesday 9 <sup>th</sup> June 2026 9:30am – 12:00pm
<b>Target Audience</b>	Early Years Practitioners / SENDCO's working in Group Based Providers, School Based Providers, Childminders and Family Support Workers
<b>Places Available</b>	50
<b>Venue</b>	Virtual - Microsoft Teams
<b>Delivered by</b>	The Bridge/EYHUB

<b>Title and Summary</b>	<b>Next Steps Conference</b> Our 'Next Steps Conference' is an opportunity to discuss children who have been known to our service who are transitioning into School in September 2026. There will be refreshments and time to seek advice from the following teams, who support children and their families with SEND. <ul style="list-style-type: none"> <li>• Professionals from the Bridge centre, consisting of Specialist SEND Teacher, The Portage Team and Preschool Support Workers,</li> <li>• Speech and Language Therapy,</li> <li>• Physiotherapy and Occupational Therapy,</li> <li>• TESSA Autism</li> <li>• TESSA Hearing and Vision</li> <li>• IASS</li> <li>• Quality and Inclusion Team</li> </ul>
<b>Date</b>	Thursday 11 <sup>th</sup> June 2026 9:30am – 3:00pm  with Next Steps Follow up sessions on the morning of 16 <sup>th</sup> July 2026
<b>Target Audience</b>	This conference is aimed at Headteachers, SENCOs and Early Years teachers
<b>Places Available</b>	Please contact the Bridge to book a place
<b>Venue</b>	The Bridge
<b>Delivered by</b>	The Bridge /EYHUB

**Further training for the Summer Term 2026 will be advertised during the Autumn term. Keep an eye out for the Summer 2026 booklet in your emails.**