



ST HELENS
BOROUGH COUNCIL



Continued Professional Development Training Programme Autumn 2025

EYHUB Network Meeting Dates

<u>EYHUB Network Meeting for Settings</u> Target audience – Nursery Managers, Nursery senior leaders and School nursery teachers <u>The Living Well, Willowbrook, Alex Suite</u>	9:00am – 12:00pm Wednesday 8th October 2025 Please click the link to book: https://www.trybooking.com/uk/FADM
<u>EYHUB Network Meeting for Schools</u> Target Audience – Reception Teachers and EY leads <u>The Living Well, Willowbrook, Alex Suite</u>	1:00pm – 4:00pm Wednesday 8th October 2025 Please click the link to book: https://www.trybooking.com/uk/FADL
<u>EYHUB Network Meetings for Childminders</u> 6:30pm – 8:00pm via Microsoft Teams	6:30pm – 8:00pm Wednesday 15th October 2025 Please click the link to book: https://www.trybooking.com/uk/FADN

Reception Class Moderation

<u>Moderation for Reception Class Teachers & Early Years Leads</u> <u>The Living Well, Willowbrook, Alex Suite</u>	1:00pm – 4:00pm Wednesday 19th November 2025 Please click the link to book: https://www.trybooking.com/uk/FADI
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EYHUB

Free training for Autumn 2025

How do I access the training?

1. For all training, click onto this Try Booking link to book your individual training sessions:
<https://www.trybooking.com/uk/FDJU>
2. Any problems, please contact us at eyhub@sthelens.gov.uk

IMPORTANT DATES FOR YOUR DIARY

EYHUB Network Meeting for Settings

9:00am – 12:00noon

Wednesday 8th October 2025

Wednesday 11th February 2026

Wednesday 10th June 2026

EYHUB Network Meeting for Schools

1:00pm – 4:00pm

Wednesday 8th October 2025

Wednesday 11th February 2026

Wednesday 10th June 2026

EYHUB Network Meetings for Childminders (online)

6:30pm – 8:00pm

Wednesday 15th October 2025

Wednesday 18th February 2026

Wednesday 17th June 2026

Moderation for Reception Class Teachers & Early Years Leads

1:00pm – 4:00pm

Wednesday 19th November 2025

Wednesday 11th March 2026

Wednesday 13th May 2026

Title and Summary	<u>Safeguarding Awareness for Practitioners Working in Early Years Settings</u> Safeguarding Awareness course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people according to Statutory guidance EYFS 2025.
Date	Wednesday 10 th September 2025 9:30am – 12:00 noon
Target Audience	Nursery Managers, Early Years Practitioners and Childminders.
Places Available	16
Venue	Sutton Family Hub
Delivered by	Gemma Oakes– Early Years Quality and Inclusion/Early Years Hub Team

Title and Summary	<u>EYFS Changes – virtual sessions for Childminders</u> The upcoming changes to the Early Years Foundation Stage (EYFS) framework, effective from September 2025, introduce significant updates aimed at enhancing the safety and well-being of children. These changes include stricter safeguarding requirements, improved safer recruitment practices, and updated guidelines for safer eating environments. By understanding and implementing these changes, early years practitioners can ensure a more secure and supportive setting for young children, fostering their development and well-being. Objectives • Enhanced Safeguarding Requirements: • Understand and implement new safeguarding policies, including obtaining verified references, monitoring absences, and updating emergency contact details. • Safer Eating Practices: • Learn and apply guidelines to prevent choking hazards and ensure appropriate food for children. • Paediatric First Aid Training: • Ensure all early years students and trainees receive the necessary paediatric first aid training to be included in staff-to-child ratios. These objectives will help ensure that staff are well-prepared to meet the new EYFS requirements and provide a safe and supportive environment for children.
Date	Wednesday 10th September 2025 6:30pm – 8:00pm
Target Audience	Childminders
Places Available	50
Venue	Virtual via Microsoft Teams
Delivered by	Lidia Wolos & Gemma Oakes—Early Years Quality and Inclusion/ Early Years Hub Team

Title and Summary	<u>EYFS Changes – virtual sessions for school based & group based providers</u> The upcoming changes to the Early Years Foundation Stage (EYFS) framework, effective from September 2025, introduce significant updates aimed at enhancing the safety and well-being of children. These changes include stricter safeguarding requirements, improved safer recruitment practices, and updated guidelines for safer eating environments. By understanding and implementing these changes, early years practitioners can ensure a more secure and supportive setting for young children, fostering their development and well-being. Objectives • Enhanced Safeguarding Requirements: • Understand and implement new safeguarding policies, including obtaining verified references, monitoring absences, and updating emergency contact details. • Safer Eating Practices: • Learn and apply guidelines to prevent choking hazards and ensure appropriate food for children. • Paediatric First Aid Training: • Ensure all early years students and trainees receive the necessary paediatric first aid training to be included in staff-to-child ratios. These objectives will help ensure that staff are well-prepared to meet the new EYFS requirements and provide a safe and supportive environment for children.
Date	Thursday 11 th September 2025 9:15am – 10:45am
Target Audience	School Based, Group Based Providers
Places Available	50
Venue	Virtual via Microsoft Teams
Delivered by	Lidia Wolos & Gemma Oakes– Early years Quality and Inclusion/Early Years Hub Team

Title and Summary	<u>Designated Safeguarding Lead training for Childminders</u> This course aims to help childminders understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people according to statutory guidance EYFS, 2025.
Date	BOTH SESSIONS TO BE ATTENDED Thursday 11 th September & Thursday 18 th September 2025 6:30pm – 8:00pm
Target Audience	Childminders
Places Available	50
Venue	Virtual via Microsoft Teams
Delivered by	Gemma Oakes– Early Years Quality and Inclusion/Early Years Hub Team

Title and Summary	<u>Safeguarding Awareness for Practitioners Working in Early Years Settings</u> Safeguarding Awareness course aims to help learners understand their responsibilities for safeguarding children. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people. It explains how to recognise and respond to abuse, how to respond to a disclosure, and how to act upon concerns about the safety and welfare of children and young people according to Statutory guidance EYFS, 2025.
Date	Wednesday 24 th September 2025 6:30pm – 8:30pm
Target Audience	Nursery Managers, Early Years Practitioners and Childminders.
Places Available	50
Venue	Virtual via Microsoft Teams
Delivered by	Gemma Oakes–Early Years Quality and Inclusion/ Early Years Hub Team

Title and Summary	<u>New to the EYFS in School</u> One day session for anyone new to the EYFS or in need refreshing their knowledge The day will cover: • Highlighting the statutory requirements of the EYFS • Reviewing the EYFS overarching principles • Developing an understanding of how to plan for the unique needs of children • Clarifying the critical role of the adults in the early years • Learning more about the practical tools to support you with developing your learning environments
Date	Friday 26 th September 2025 9:30pm – 4:00pm
Target Audience	Early Career Teachers (ECT's) or experienced teachers or TAs who will be new to teaching in nursery or reception class in September 202.
Places Available	20
Venue	Board Room, Forster House, Waterside, St Helens WA9 1UB
Delivered by	Amanda Quirk – Early Years Quality and Inclusion/Early Years Hub Team

Title and Summary	<u>Early Years SENCO Network</u> <u>Supporting children with additional requirements</u> The specific focus for each meeting will be sent out via email • To enable Early Years SENCOs to support pupils who have Special Educational Needs (SEN) and/or Disability. • To ensure the right support is available for children at the right time and that staff have the tools to aid progression and self-evaluation. • To have national and regional updates and guest speakers from St Helens • To provide opportunities to evaluate own skills and knowledge. • To find ways to develop skills through networking.
Date	Monday 29 th September 2025 9:30am – 12:00noon
Target Audience	All Early Years SENCOs based in Group Based Providers, Childminders. School Based SENCOs interested in the Early Years SEND development in St Helens and nationally in relation to early years. Aspiring practitioners who consider taking the role of the Early Years SENCOs.
Places available	22
Venue	The Bridge Centre, Moss Bank Children's Centre, Kentmere Avenue, Moss Bank WA11 7PQ
Delivered by	Emma Flynn The Bridge & Lidia Wolos Early Early Years Quality and Inclusion/Years Hub

Title and Summary	<u>Keep in Touch</u> Keep in Touch is a monthly drop-in session designed to provide a safe and supportive space for discussions with settings. These sessions offer an opportunity to: • Receive guidance and advice • Be signposted to appropriate support services Keep in touch is an opportunity for early years Settings' Managers or Proprietors or other nominated staff to come along and discuss any emerging concerns/ queries with Gemma Oakes (Early Years Development Officer- EYQI Team) and/or one of the Partnership Co-ordinators to gain early advice and support or to be signposted. Our aim is to help you feel confident and well-equipped to support the children and families in your care as required by the EYFS, 2024- statutory guidance and Ofsted's inspection guidance.
Date	Tuesday 30th September 2025 Wednesday 29th October 2025 Wednesday 19th November 2025 Tuesday 9th December 2025 30 minute slots between 1:30pm and 3:00pm
Target Audience	Designated Safeguarding Leads and Nursery Managers
Places Available	3 settings each session – to book your place please click the link below: https://www.trybooking.com/uk/FDUK
Venue	Virtual - Microsoft Teams
Delivered by	Gemma Oakes Early Years Quality and Inclusion/EYHUB & Safeguarding Partnership Team

Title and Summary	<u>Wraparound Network</u> Online event- network opportunities with other providers, online safety, recruitment and play matters. This new network is designed to support both experienced providers and those who are just beginning to explore the development of wraparound care within their settings. It is open to school-based and group-based providers alike, offering a collaborative space to share knowledge, build confidence, and navigate the journey of establishing or enhancing wraparound provision.
Date	Tuesday 30 th September 2025 10:00am – 11:30am
Target Audience	Practitioners working in Breakfast and Afterschool clubs, Group Based and School Based Providers, and Childminders
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	Kate Campbell – Early years Quality and Inclusion/EYHUB team

Title and Summary	<u>Toddler Quality Improvement network</u> The significance of Early development is now well established and with the increase in provision for two-year-olds, this excellent Toolkit provides a helpful and valuable framework for practitioners to review current provision and build optimal quality practice for two-year-olds. The toolkit covers 4 sections: • Introduction • Activities • Audits & Resources (Leadership and management, environment, working in partnership and transitions) • Development Planning and impact. This toolkit requires all course attendees to be engaged and involved in sharing ideas and practices, All 3 sessions must be attended to complete the training. Practitioners who complete the training will receive a copy of the Toddler Quality Book. One copy will be provided per school or setting.
Date	ALL 3 SESSIONS MUST BE ATTENDED TO COMPLETE THE TRAINING Session 1- Wednesday 1st October 2025 9.30am-1pm Session 2- Tuesday 4th November 2025 9.30am-1pm Session 3- Wednesday 26th November 2025 9.30am-1pm
Target Audience	Practitioners working with children aged 2, PVI, Group Based, School Based Providers, Childminders.
Places Available	20
Venue	Board Room, Forster House, Waterside, St Helens WA9 1UB
Delivered by	Amanda Quirk & Kate Campbell – Early Years Hub Team

Title and Summary	<u>Ofsted Changes online for Childminders</u> The new Ofsted inspection framework, effective from 2025, introduces several significant changes tailored to the early years sector. These updates aim to provide a more comprehensive and contextual evaluation of early years settings, ensuring that the unique needs of young children are met effectively.
Date	Wednesday 1st October 2025 6:30pm – 7:30pm
Target Audience	Childminders
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	Lidia Wolos & Gemma Oakes – Early Years Quality and Inclusion/EYHUB team

Title and Summary	<u>Ofsted Changes online for Group Based Settings (Private Providers)</u> The new Ofsted inspection framework, effective from 2025, introduces several significant changes tailored to the early years sector. These updates aim to provide a more comprehensive and contextual evaluation of early years settings, ensuring that the unique needs of young children are met effectively.
Date	Thursday 2 nd October 2025 9:15am – 10:15am
Target Audience	Group Based Providers
Places Available	50
Venue	Virtual – via Microsoft Teams
Delivered by	Lidia Wolos & Gemma Oakes – Early Years Quality and Inclusion/ EYHUB team

Title and Summary	<u>MOVERS - Movement Environment Rating Scale for Physical Development</u> Know how to use the MOVERS audit and rating scales to develop practice. Understand the importance of physicality in the early years. Know how best to support Physical Development for children in the EYFS 2 half day sessions with a gap task that will cover: · The importance of children's physical development, worrying trends. · Understanding of how we can support physical development as early years educators · Become familiar with the MOVERS document · Use the MOVERS rating scales in your setting to audit your provision and plan for improvements Participants who complete the task assigned during the first session will receive a copy of the MOVERS audit tool. One copy will be provided per school or setting.
Date	BOTH SESSIONS MUST BE ATTENDED Wednesday 15th October 2025 & Friday 14th November 2025 9:30am – 12:00noon
Target Audience	Early Years Practitioners who will conduct audits and create action plans – Group Based and School Based Providers
Places Available	20
Venue	Board Room, Forster House, Waterside, St Helens WA9 1UB
Delivered by	Amanda Quirk & Lidia Wolos – Early Years Quality and Inclusion/EYHUB team

Title and Summary	<u>ITERS - Infant/Toddler Environment Rating Scale Audit Tool</u> <u>age 0 -3 years</u> Deepen knowledge and understanding of the importance of high quality learning environments and interactions for children. Know how to use the ITERS audit rating scales. Understand how ITERS can support in assessing and planning the development of interactions, routines and learning environments for children 2- 5. 2 half day sessions with a gap task that will cover: · The importance of creating safe and stimulating learning environments · Evaluating various aspects of the environment and interactions that contribute to the development and learning in young children · Understanding the ITERS rating scale for self evaluation · Learning how and when to use the ITERS toolkit to improve outcomes The toolkit covers - What children directly experience, interactions, how materials and space are used, accessibility, daily schedule and routines. Participants who complete the task assigned during the first session will receive a copy of the ITERS audit tool. One copy will be provided per school or setting.
Date	BOTH SESSIONS MUST BE ATTENDED Wednesday 22nd October 2025 & Wednesday 19th November 2025 9:30am – 12:00noon
Target Audience	Early Years Practitioners who will conduct audits and create action plans
Places Available	20
Venue	Board Room, Forster House, Waterside, St Helens WA9 1UB
Delivered by	Amanda Quirk & Lidia Wolos – Early Years Quality and Inclusion/EYHUB team

Title and Summary	<u>Keep in Touch</u> Keep in Touch is a monthly drop-in session designed to provide a safe and supportive space for discussions with settings. These sessions offer an opportunity to: • Receive guidance and advice • Be signposted to appropriate support services Keep in touch is an opportunity for early years Settings' Managers or Proprietors or other nominated staff to come along and discuss any emerging concerns/ queries with Gemma Oakes (Early Years Development Officer- EYQI Team) and/or one of the Partnership Co-ordinators to gain early advice and support or to be signposted. Our aim is to help you feel confident and well-equipped to support the children and families in your care as required by the EYFS, 2024- statutory guidance and Ofsted's inspection guidance.
Date	Wednesday 29th October 2025 30-minute slots between 1:30pm and 3:00pm
Target Audience	Designated Safeguarding Leads and Nursery managers
Places Available	4 settings each session - Please email Gemma to book onto the session and you will be given a half-hour slot to attend via Teams.
Venue	Virtual - Microsoft Teams
Delivered by	Gemma Oakes- Early Years Quality and Inclusion & Safeguarding Partnership Team

Title and Summary	<u>Early Years Food Network.</u> A network bringing together early years practitioners, chefs, and anyone involved in preparing food in early years settings and schools — to explore allergy awareness, swap inspiring menus, and celebrate good practice in food provision.
Date	Wednesday 5th November 2025 1:30pm - 2:30pm
Target Audience	Chefs, practitioners or anyone involved in the preparing of food in Early Years.
Places Available	50
Venue	Virtual via Microsoft Teams
Delivered by	Gemma Oakes– Early Years Quality and Inclusion/Early Years Hub Team & Teresa Mercer from Public Health Team

Title and Summary	<u>Manual Handling in Early Years training</u> This training will include: • Looking at bone development in young children. • Correct support techniques for the handling of young children. • When and how to support or develop independence in the handling of young children. • Possible injuries that could occur if incorrect techniques are used during the handling of young children. • When is a specific plan is needed to enable the safe handling of children with specific needs.
Date	Friday 7 th November 2025 2.00pm -3:00pm
Target Audience	Early Years Practitioners and Childminders
Places Available	16
Venue	Sutton Family Hub
Delivered by	Sharon Webster - Moving and Handling, Communication and Outreach Lead, Lansbury Bridge School, St Helens

Title and Summary	<u>Keep in Touch</u> Keep in Touch is a monthly drop-in session designed to provide a safe and supportive space for discussions with settings. These sessions offer an opportunity to: • Receive guidance and advice • Be signposted to appropriate support services Keep in touch is an opportunity for early years Settings' Managers or Proprietors or other nominated staff to come along and discuss any emerging concerns/ queries with Gemma Oakes (Early Years Development Officer- EYQI Team) and/or one of the Partnership Co-ordinators to gain early advice and support or to be signposted. Our aim is to help you feel confident and well-equipped to support the children and families in your care as required by the EYFS, 2024- statutory guidance and Ofsted's inspection guidance..
Date	Wednesday 19th November 2025 30-minute slots between 1:30pm and 3:00pm
Target Audience	Designated Safeguarding Leads and Nursery managers
Places Available	4 settings each session - Please email Gemma to book onto the session and you will be given a half-hour slot to attend via Teams.
Venue	Virtual - Microsoft Teams
Delivered by	Gemma Oakes -Early Years Quality and Inclusion & Safeguarding Partnership Team

Title and Summary	<u>How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years</u> This training has been produced and is delivered by a multi-agency team including the Bridge Centre, Speech and Language Therapy, Occupational Therapy, Specialist Teacher and the Portage Service. During the day delegates will explore the impact for a child with Neurodevelopmental difficulties and how this can impact on their learning. Practitioners will gain useful ideas and strategies to adapt their practice when supporting children and explore behaviours linked to these difficulties. The training covers • Autism • ADHD • Attachment • Sensory Processing, language disorder • Behaviour
Date	Tuesday 25 th November 2025 9:30am – 3:00pm
Target Audience	Early Years Practitioners working with early years children
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	The Bridge

Title and Summary	<u>Safeguarding Awareness Wraparound</u> Safeguarding training for wraparound providers ensures the safety of children in before and after school care. It covers recognizing abuse, creating a safe environment according to Statutory guidance EYFS 2025.
Date	Wednesday 2nd December 2025 9:15am -12:15pm
Target Audience	Practitioners working in Breakfast and Afterschool Clubs, Group Based and School Based Providers and Childminders.
Places Available	20
Venue	Board Room, Forster House, Waterside, St Helens WA9 1UB
Delivered by	Kate Campbell & Gemma Oakes – Early Years Quality and Inclusion/EYHUB team

Title and Summary	<u>Keep in Touch</u> Keep in Touch is a monthly drop-in session designed to provide a safe and supportive space for discussions with settings. These sessions offer an opportunity to: • Receive guidance and advice • Be signposted to appropriate support services Keep in touch is an opportunity for early years Settings' Managers or Proprietors or other nominated staff to come along and discuss any emerging concerns/ queries with Gemma Oakes (Early Years Development Officer- EYQI Team) and/or one of the Partnership Co-ordinators to gain early advice and support or to be signposted. Our aim is to help you feel confident and well-equipped to support the children and families in your care as required by the EYFS, 2024- statutory guidance and Ofsted's inspection guidance.
Date	Tuesday 9th December 2025 30-minute slots between 1:30pm and 3:00pm
Target Audience	Designated Safeguarding Leads and Nursery managers
Places Available	4 settings each session - Please email Gemma to book onto the session and you will be given a half-hour slot to attend via Teams.
Venue	Virtual - Microsoft Teams
Delivered by	Gemma Oakes- Early Years Quality and Inclusion & Safeguarding Partnership Team

Coming For Spring Term 2026

Title and Summary	<u>Using Visuals in Early Years</u> This training has been produced and is delivered by the Specialist SEND Teacher and a Highly Specialist Speech and Language Therapist. The training can be used as an introduction to be using visuals with Early Years Children or a refresher. It is aimed for any practitioner supporting Early Years Children with a delay in their communication or children with social communication difficulties.
Date	Tuesday 13 th January 2025 9.30am-11.30am
Target Audience	Practitioners supporting Early Years Children with a delay in their communication or children with social communication difficulties
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	The Bridge/EYHUB

Title and Summary	<u>Portage Workshop</u> The Portage Workshop is an introduction to the Portage Approach to working with children with additional needs and their families. The workshop is suitable for anyone interested in finding out more about the Portage model, including early years practitioners, therapists and parents.
Date	STAFF MUST ATTEND ALL 3 SESSIONS: Tuesday 20 th January 2026 Tuesday 27 th January 2026 Tuesday 3 rd February 2026 9:30am – 4:00pm
Target Audience	Early Years Practitioners / SENDCO's working in Group Based and School Based Providers, Childminders, Parents, Speech therapists/ Occupational therapists / Physiotherapists, Sensory support teachers / Advisory teachers and Family Support Workers
Places Available	16
Venue	The Bridge
Delivered by	The Bridge/EYHUB

Title and Summary	<u>St Helens EY SENCO Training</u> This training aims to explain what SEND is and summarises the legal requirements for early years settings. It will support you in working with children, parents and families. The training aims to demonstrate what effective practice for children with SEND in the early years might look like. At the EY SENCO training we will look at: Early identification, St Helens SEND graduated response, working with parents. IEP/SEND Support writing, completing referrals, transition. Multi-agency working, applying for funding, working with parents, and supporting the home learning environment. • To enhance practitioners' knowledge of child development and early identification of Special Educational Needs and/or Disability. • To increase practitioners' confidence in planning age-appropriate and child centred activities to address individual child's needs. • To improve practitioners' skills in acting swiftly and accurately when children are not meeting their age-related expectations. (SEN Code of Practice, 2014)
Date	STAFF MUST ATTEND ALL SESSIONS: 9:00am – 12:00noon Tuesday 24th February 2026, 3rd March 2026, 10th March 2026 & 17th March 2026
Target Audience	Group Based Providers SENCOs and Aspiring SENCOs
Places Available	16
Venue	The Bridge (venue to be confirmed)
Delivered by	Lidia Wolos - Early Years Hub Team and Emma Flynn & Jane Gavaghan Hurd - The Bridge Centre

Title and Summary	<u>How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years</u> This training has been produced and is delivered by a multi-agency team including the Bridge Centre, Speech and Language Therapy, Occupational Therapy, Specialist Teacher and the Portage Service. During the day delegates will explore the impact for a child with Neurodevelopmental difficulties and how this can impact on their learning. Practitioners will gain useful ideas and strategies to adapt their practice when supporting children and explore behaviours linked to these difficulties. The training covers: • Autism • ADHD • Attachment • Sensory Processing, language disorder • Behaviour
Date	STAFF MUST ATTEND ALL 3 SESSIONS: Thursday 12th March 2026 Thursday 19th March 2026 Thursday 26th March 2026 6.00pm – 8.00pm
Target Audience	Early Years Practitioners working with Early Years children
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	The Bridge/EYHUB

Title and Summary	<u>Supporting Children with Emotional Wellbeing</u> The sessions aim to offer practical advice around supporting children in the Early Years settings as well as supporting strategies in the home.
Date	Tuesday 9 th June 2026 9:30am – 12:00pm
Target Audience	Early Years Practitioners / SENDCO's working in Group Based Providers, School Based Providers, Childminders and Family Support Workers
Places Available	50
Venue	Virtual - Microsoft Teams
Delivered by	The Bridge/EYHUB

Title and Summary	<u>Next Steps Conference</u> Our 'Next Steps Conference' is an opportunity to discuss children who have been known to our service who are transitioning into School in September 2024. There will be refreshments and time to seek advice from the following teams who support children and their families with SEND. • Professionals from the Bridge centre consisting of Specialist SEND Teacher, The Portage Team and Preschool Support Worker's, • Speech and Language Therapy, • Physiotherapy and Occupational Therapy, • TESSA Autism • TESSA Hearing and Vision • IASS • Quality and Inclusion Team
Date	Thursday 11 th June 2026 9:30am – 3:00pm with Next Steps Follow up sessions on the morning of 16 th July 2026
Target Audience	This conference is aimed at Headteachers, SENCO's and Early Years teachers
Places Available	Please contact the Bridge to book a place
Venue	The Bridge
Delivered by	The Bridge /EYHUB

Further training for the Spring Term 2026 will be advertised during the Autumn term. Keep an eye out for the Spring 2026 booklet in your emails.