



EYQI Updates



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<https://www.sthelens.gov.uk/EarlyYearsHub>

Week beginning 21.04.2025

Upcoming training



14.05.25- Moderation for Reception Class Teachers & Early Years Leads

The Living Well, Willowbrook, Alex Suite 1:00pm – 4:00pm

Please click the link to book: <https://www.trybooking.com/uk/DTEM>

06.05.25, 13.05.25 & 20.05.25- How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years

6:00pm-8:00pm All three sessions must be attended)

13.05.25- Making Sense of Autism in the Early Years

1:00pm-2:30pm

13th May and 20th May – **Early Talk Boost**

20th and 21st May 2025 – **PEEP training**

Early Talk Boost Training

Early Talk Boost Training Early Talk Boost is a targeted programme aimed at 3-4 year old children who need help with talking and understanding words. Most importantly, the programme helps to boost and accelerate language skills to narrow the gap between them and their peers. Sessions

include activities that cover the foundation skills in speech, language and communication that children need for learning and understanding new words, as well as having conversations.

Attendance at both sessions required, **the resource pack given on completion**. More: [Early Talk](#)

[Boost - Speech and Language UK: Changing young lives](#)

Tuesday 13th and 20th May 9:00am -12:00noon

Suitable for Early years and schools

To book please use this link: <https://www.trybooking.com/uk/DTEH>

Toddler Quality Improvement network- last few places remaining

Toddler Quality Improvement network- The toolkit covers 4 sections:

- Introduction
- Activities
- Audits & Resources (Leadership and management, environment, working in partnership and transitions)
- Development Planning and impact.

This toolkit requires all course attendees to be engaged and involved in sharing ideas and practices.

All 3 sessions must be attended to complete the training.

Session 1- Wednesday 7th May 2025 9.30am-1pm

Session 2- Wednesday 4th June 2025 9.30am-1pm

Session 3- Wednesday 2nd July 2025 9.30am-1pm

All sessions are at Sutton Family Hub

To book please use this link: <https://www.trybooking.com/uk/DTEH>

PEEP Training (Learning Together)








Funded by Family HUB last chance to attend the PEEP training


Dates – 20th and 21st May (two full days) 2025




Suitable for those who run events and groups for families in their settings, schools and community.


Peep Learning Together Programme Training

How will the programme support your work with babies, young children and their families?

DURING TRAINING  Explore practical delivery ideas, strategies and resources, building on your knowledge skills and experience	LOGIN ACCESS INCLUDED  74 child development topics, session plans, parent handouts & delivery support	EVIDENCE BASED  Improves young children's outcomes & helps to narrow the gap in educational attainment by working with parents
COMPREHENSIVE Use or bespoke any topics: Personal, social & emotional development Communication & language Early literacy Early maths Health & physical development	USE FLEXIBLY e.g. in groups, stay and plays, transition to nursery/ school or 1-to-1 Any number of sessions Inside, online or outdoors - to meet local needs	HOME LEARNING ENVIRONMENT  Encourages talking, singing, sharing books and playing together during fun, everyday activities in Peep sessions & at home
STRENGTHS-BASED  Values and extends parents' knowledge and confidence in how to support their child's learning and play in day-to-day life	PARENT SUPPORT  Helps strengthen relationships and reach families - in universal or targeted sessions, in any sector or context	FURTHER LEARNING & CPD Optional extras: • Practitioner Accreditation unit • Peep Progression Pathway parent qualification units 

 supporting parents and children to learn together
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To express an interest in attending PEE please email lidiawolos@sthelens.gov.uk



Liverpool City Region and Beyond Stronger Practice Hub are offering an Interactive Reading Workshop

Monday 30th June. 9:30am - 12pm

Venue - Sutton Family Hub. Ellamsbridge Road. WA9 3PY

This workshop is open to all educators working in Early Years settings.

Course aims and outcomes:

Research shows that one of the most powerful ways of developing early communication and language is through interactive reading. Interactive reading offers a wealth of benefits for children's communication and language development, cognitive skills, early literacy outcomes and relationships with adults.

Through this course, educators will gain a greater understanding of how to support children's communication and language development through interactive reading.

They will learn about the prompts which can be used during an interactive reading session and how to implement this approach in their setting. with Alex Gower-Jones - Independent Consultant

Please contact sphubNW@evertoncentre.liverpool.sch.uk to reserve your funded place



Early Years recruitment event for employers

Liverpool city region is hosting a career event in Mann Island on 15th May 2025. We are focusing on the two DWP programs we are currently promoting which are EY and H&S care. The event was a massive success last year and on the day 15 people gained an offer of employment. The day will run with 9.30 arrival with 10am start, morning (10 -12) will be for networking and guest speakers with breakout rooms offered for individual speakers targeted audience. Lunch will be provided, and the afternoon (1 -3) will be for job seekers to attend and meet employers, allowing employers to pre-screen potential applicants and invite to interview.

We are suggesting employers attend all day as the day can be invaluable, but time is precious in every sector but more so in EY sector, so we understand if any employers just want to come to the afternoon session. To rest people's concerns as to the quality of applicants we are pre-screening and inviting those who are 'suitable' to attend.

If you would like to attend- book on via [Recruitment & Skills Support for Health & Social Care & Early Years Sectors Tickets, Thu 15 May 2025 at 09:30 | Eventbrite](#)

If you are not able to attend but would like to share your job vacancies with us to bring to the event for potential candidates. Email over any vacancies to katecampbell@sthelens.gov.uk

Early Years Foundation Stage (EYFS) Nutrition guidance changes from September 2025



The Department for Education is committed to ensuring that all children in early years settings have the best possible start in life. As part of this, we are introducing new nutrition guidance in the EYFS statutory framework, which will replace the 'Examples menus for early years settings in England' guidance from September 2025.

The new guidance has been developed with nutrition and sector experts. It will help early years providers understand how to meet the existing EYFS requirement: *‘Where children are provided with meals, snacks and drinks, these must be healthy, balanced and nutritious’*.

Good nutrition in the early years is crucial for setting the foundations for a lifetime of good health. From September 2025, providers will be required to have regard to the new nutrition guidance, meaning they must take it into account and should follow it unless there is good reason not to.

[Early Years Foundation Stage nutrition - GOV.UK](https://www.gov.uk/early-years-foundation-stage-nutrition)

<https://www.foodafactoflife.org.uk/3-5-years/activity-packs-3-5-years/six-early-years-activity-packs/>



[Free Early Years Maths workshop](#)

This is suitable for those who work in Early Years or are hoping to in the future

In this informative workshop, you will: Explore maths concepts and how you can support children with early maths. Look at a range of resources.


Find out about courses we offer. **The course will run Thursday 24th April – 1 st May 2025 12.30 – 3pm at ACL, Park Road Centre, Park Road, St Helens, WA9 1HE** Booking is required

To book contact- adultlearning@sthelens.gov.uk or call 07702959814

[Supporting Early Education and Care for Infants under 2 years old](#)

We're excited to invite you to a **free webinar** focused on supporting early education and care for infants under two.

 **Thursday, May 8th, 2025**

 **12:15 PM**

Starting in September 2025, eligible families will be able to access 30 hours of funded early education and care for children as young as nine months up until school age, an expansion from the current 15 hours available. As a result, many childcare settings have already seen, and will continue to see, an increase in the number of infants in their care.

In this informative session, our expert panel will share **practical advice and insights** on how early years practitioners and nursery leaders can best support infants in their earliest months, ensuring they receive the best possible care and education.

Click here to book your place:

[Webinar: Supporting early education and care for infants under two by MA Exhibitions](#)

[Childcare Works free webinars for early years settings](#)

Sign up for:

[Tuesday 6th May 2025, 7pm to 8pm](#)

or

[Wednesday 11th June 2025, 12 to 1pm](#)

Join one of these Childcare Works live sessions and find out more about the new **Early Years Toolkit**, covering:

- the free resources and information available to make sure your nursery, school or setting is ready for the roll-out of expanded early years entitlements in September 2025
- practical support and fast access to information on a range of topics including business planning and meeting the needs of children with SEND.

These informal and friendly sessions are for:

- early years setting managers, leaders and owners
- school leaders who have, or are considering developing their early years provision
- childminders
- everyone who wants to learn more about how to start, grow and sustain an early years setting

NOTE: These two webinars will contain the same information and presentations. Please sign up for just one of the live sessions.

[St Helens College Recruitment Event / Careers Fair](#)

On Tuesday, 29th April 2025, our team (Early /years Quality and Inclusion) will be attending the Careers Event at St Helens College to support recruitment in the Early Years sector. If you have any job vacancies you would like us to share at the event, please email your information to katecampbell@sthelens.gov.uk.

Additionally, a short survey will be sent out shortly to help us identify current employment gaps in the sector. This information will be invaluable in planning future events.

The Parent Engagement Lead for the North West Neonatal Operational Delivery Network.

The organisation recognises the long term impact of pre-term births on a child's development and educational outcomes and offers free support to nursery, primary and secondary schools in relation to how best to support children who were born pre-term.

Every year 60,000 babies in the UK are born premature (prior to 37 weeks' gestation) and make up 46 per cent of babies requiring admission to specialist Neonatal Intensive Care Units¹. This is around 7% of births. The NWNODN Acuity, Capacity and Demand Report helps to contextualise the regional context for this and notes the following neonatal admission rates:

- **Liverpool Women's Hospital:** 10% of live births admitted to the neonatal unit.
- **Whiston Hospital:** 8% of live births admitted in 2023/24 (down from 10% the previous year).
- **Ormskirk Hospital:** 10% of live births admitted in 2023/24 (up from 8% the previous year).
- **Arrowe Park Hospital:** 9% of live births admitted in 2023/24 (up from 8% the previous year).

Evidence tells us that children born preterm are at higher risk of Special Educational Needs (SEN) than children born at term. As 2 or 3 children in every average size primary school class may have been born preterm, being Prem Aware is important for all teachers.

If you would like further details or to pick up a conversation with Victoria she can be contacted via email at: victoria.walsh@alderhey.nhs.uk

Further insights into neonatal outcomes can be found here: <https://www.nottingham.ac.uk/helm/dev/prism/>

Answering your questions on the Experience-Based Route for Early Years

The Government has introduced an experience-based route for early years staff. This route allows suitable early years staff without an approved qualification to be included in the staff:child ratios at level 3 following a period of supervised practice.

- This route can now be started by eligible providers and staff. Please see the full guidance for any further information: [Experience-based route for early years staff - GOV.UK](#)

DfE wants to hear your questions about how the experience-based route works. This will help them to understand what further information and support would be helpful for providers to get the most out of this process. **They are also interested in knowing if you are using, or plan to use, this route in your setting and for how many staff.**

Please submit any questions you have, or information on your use of the experience-based route so far, to foundationyears@beginbright.com for **Friday 25th April**.

Learning about the 'outdoors'

Part of growing up is about expanding your horizons beyond your own home – travelling to other places like school, the houses of friends, or to parks and the outdoors.

Children need to learn how to get there: about distance, directions and the new sensations they'll encounter along the way. Good starting points are how we measure distances, how we might use directions to find the way, and the five senses of touch, smell, taste, sight and hearing.

Some free resources for teachers on this topic can be found here:

https://www.scallywagpress.com/images/taking-long/TakingTheLongWayHome_IdeasToUseWithTheBook.pdf

PVI MS Teams Forum for private nurseries and childminders:

<https://teams.microsoft.com/l/channel/19%3a296c4d2f7039446a9e0aa281bd40e55a%40thread.tacv2/General?groupId=4f2a06e5-0991-4575-be27-b6cc16d97f34&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>

Schools MS Teams Forum

<https://teams.microsoft.com/l/channel/19%3a2589ee5f1bd043fdbb67bec3cd7d3b1c%40thread.tacv2/General?groupId=9e33e316-91dc-4469-94d4-36a4da88746a&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>